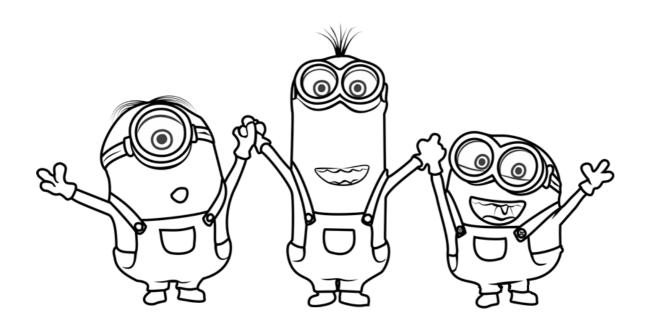
# Instituto Fray M. Esquiú

# ENGLISH BOOKLET



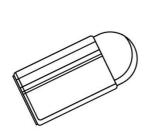
4th grade - 2020

Student:	• •	•	• 1	 •	•	• •	• •	•	•	•	• •	•	•	•	• •	•	•	•	•	 •	•	•	•	• •	 •	• 1	• •	. 1
Teacher:					•									•			•	•		 •	•							

### **UNIT 1 - Extra Practice**

### 1. Write the missing letters.

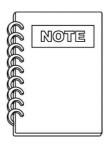
### WHAT IS IT?



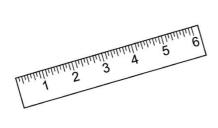




**2.** s \_\_\_ o \_\_ l b \_\_ g



**3.** n \_\_ t \_\_ b\_\_ \_ k



**4.** r \_\_\_ l \_\_\_ r



**5.** s \_\_ i s \_\_ o \_\_ s



**6.** p \_\_\_\_

### 2. Add, write and draw.

**1.** four + three = ..... pens



**2.** five + one = ..... books



colour.	6. ten - two =
colour.	This is my
colour.	This is my
	his is my
	his is my
	his is my
Tim. Th	
	Look! A
!	

### 4. Count and write.

### **HOW MANY...?**

1	pens	2	pencils	3	sharpeners
1	ecieeore	5	nainthrushes	6	hoard



## 5. Listen and circle the correct option. $\bigcirc$ <sup>3</sup>

CTS
NO
pencil case
sharpener
scissors
_

### 6. Look and answer: How old are you?









1. I'm ...... 2. I ...... 4. ......

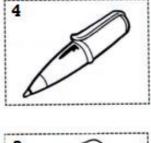
<b>1.</b> uprlpe:		<b>2.</b> necilp: .		<b>3.</b>	eylwlo:	
4. snarhpree	<b>:</b> :	<b>5.</b> tihge:		<b>6.</b>	obok:	
<b>7.</b> enin:		8. norgae:		9 <b>.</b>	ufro:	
<b>10.</b> wbrno: .		<b>11.</b> tehre: .		12	<b>2.</b> esraer: .	
	SCHOOL OBJECT	s co	LOURS	NUMBI	ERS	
8. Complete the	guestions and ansy	vers.				
8. Complete the	questions and ansv	vers.				
8. Complete the	purple	favourite	books			
8. Complete the			books years	col name	our old	
	purple school bag	favourite	years	name		
<b>1.</b> What's your	purple school bag	favourite is	years  My name's 0	name Olivia.	old	
<b>1.</b> What's your <b>2.</b> What	purple school bag ?	favourite is	My name's 0	name Olivia.	<b>old</b> and green	
<ol> <li>What's your</li> <li>What</li> <li>How</li> </ol>	purple school bag?is your policy are you?	favourite is encil case?	My name's ( It's I'm nine	name Olivia.	old and green old.	
<ol> <li>What's your</li> <li>What</li> <li>How</li> <li>What's in your</li> </ol>	purple school bag ?is your policy are you?	favourite is encil case?	My name's 0 It's I'm nine Two	name Olivia. 	old and green old. notebook a	and a pencil case
<ol> <li>What's your</li> <li>What</li> <li>How</li> <li>What's in your</li> </ol>	purple school bag?is your policy are you?	favourite is encil case?	My name's 0 It's I'm nine Two	name Olivia.	old and green old. notebook a	and a pencil case
<ol> <li>What's your</li> <li>What</li> <li>How</li> <li>What's in your</li> </ol>	purple school bag ?is your policy are you?	favourite is encil case?	My name's 0 It's I'm nine Two	name Olivia. 	old and green old. notebook a	and a pencil case
<ol> <li>What's your</li> <li>What</li> <li>How</li> <li>What's in your</li> </ol>	purple school bag ?is your polyare you?	favourite is encil case?	My name's 0 It's I'm nine Two	name Olivia. 	old and green old. notebook a	and a pencil case
<ol> <li>What's your</li> <li>What</li> <li>How</li> <li>What's in your</li> <li>What's your</li> <li>Write about your</li> </ol>	purple school bag ?is your polyare you?	favourite is encil case? ? olour?	My name's ( It's I'm nine Two My favourite	name Olivia. 	old and green old. notebook a	and a pencil case
<ol> <li>What's your</li> <li>What</li> <li>How</li> <li>What's in your</li> <li>What's your</li> <li>Write about your</li> <li>My name's</li> </ol>	purple school bag ?is your polyare you?	favourite is encil case? ? olour?	My name's ( It's I'm nine Two My favourite	name Olivia. 	old and green old. notebook a	and a pencil case
<ol> <li>What's your</li> <li>What</li> <li>How</li> <li>What's in your</li> <li>What's your</li> <li>Write about your</li> <li>My name's</li> </ol>	purple school bag	favourite is encil case? ? olour?	My name's ( It's I'm nine Two My favourite	name Olivia. 	old and green old. notebook a	and a pencil case

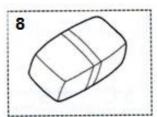
7. Unscramble the words. Then, complete the table.

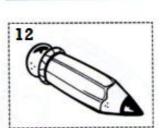
# Colours Crossword S. Made by mixing red and blue. 3. Made by mixing red and white. 3. Made by mixing red and white. 4. Made by mixing red and white. 5. The wood is ... 9. Made by mixing red and white.



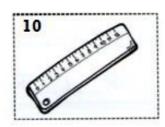




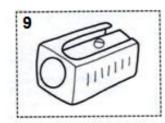






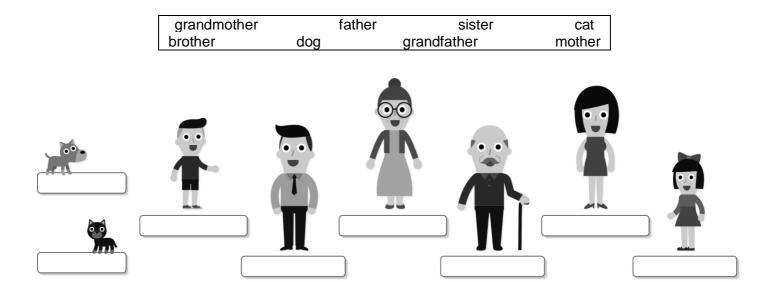




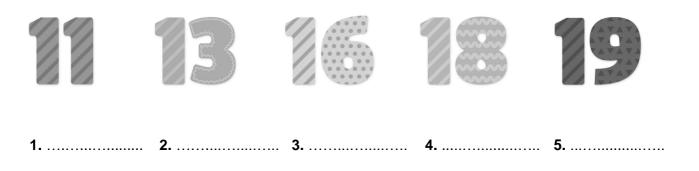


### **UNIT 2 - Extra Practice**

### 1. Label the pictures.



### 2. Write the numbers.



### 3. Look and complete.



### 4. Look at the photo and write T(True) or F(False). Correct the false sentences.



	1. I've got a small family	٠.
	2. My mother's hair is straight.	
	3. I've got a dog	
	4. My grandparents have got short white hair.	
	5. My sister's hair is short.	
	6. My brother's hair is curly.	
<b>5. L</b> i	isten and write <i>O (Olivia)</i> or <i>S (Santino)</i> . 🔊 ⁴	
	1. I've got a brother and a sister	
	2. I've got two brothers.	
	3. I've got a beautiful cat.	
	4. I've got a dog.	
	5. I've got a big family.	
6. C	Complete the description.	
	his (x2) sister blonde he straight she her (x2) hair	
	(AL)	
	→ I've got a brother and a sister. My brother's name is Mike is fifteen years	
	old eyes are brown and hair is short and	
	→ We've both got dark My , Jane, is very different.	
	eyes are blue and hair is wavy and	
	is twelve years old.	

### 7. Listen and write. Then, draw and colour. \$\int\_5\$

<b>1.</b> Victoria is	years old		hair is long,	straight and
	Her	are blue.		

2. Santi is ...... years old. His hair is short, ..... and blond and his eyes are .....





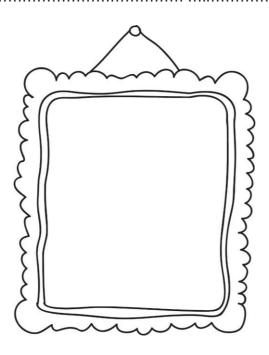
### 8. Cross the odd one out.

- **1.** mother grandfather dog daughter
- 2. long big curly blonde
- **3.** thirteen twelve fourteen pen
- 4. people eyes hair hand
- 5. blonde fair dark wavy
- **6.** friend brother grandmother son
- 7. blue small green brown
- 8. beautiful nice fifteen big

### 9. Answer about you. (Yes, I have. / No, I haven't.)

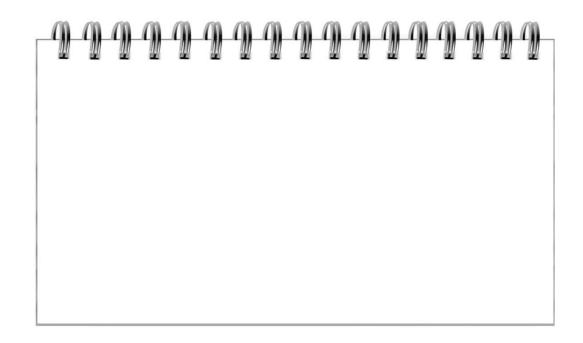
1. Have you got a big family?	
2. Have you got two sisters?	
3. Have you got a cat?	
, ,	
4. Have you got a little brother?	
5. Have you got blond hair?	
6. Have you got brown eyes?	

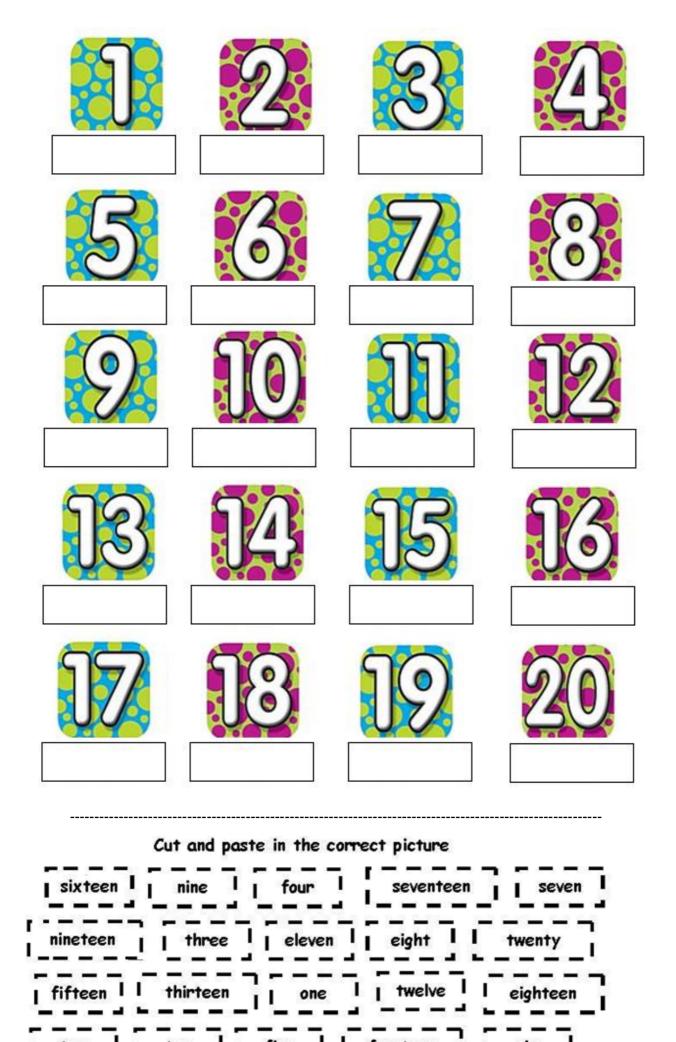
10. Write about you
---------------------



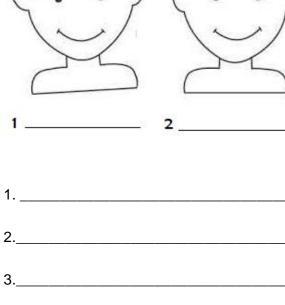
### 11. Describe your family and draw your family tree.

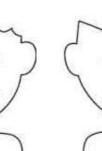
I've got a	family.
l've got	

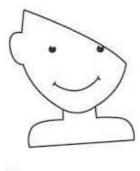


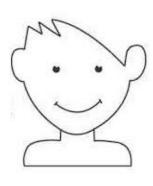












4			
- VS			

1	 	 		
2				
2		 	 	







BLONDE

FAIR

DARK









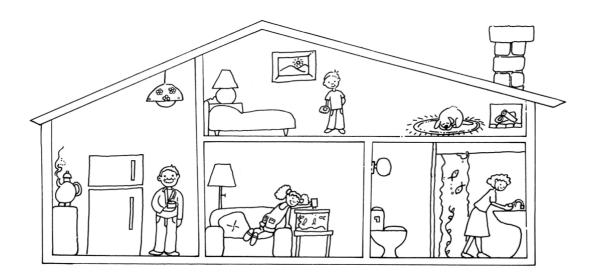




COLOUR

### **UNIT 3 - Extra Practice**

### 1. Look and answer.



- Where is Mum?
   Where is the dog?
   Where is the fridge?
   Where are the fish?
   Where is the sink?
   Where is Dad?
- 2. Look and circle the correct option.



1. It is / isn't a cooker.



2. It is / isn't a bathtub.



3. They are / aren't chairs.



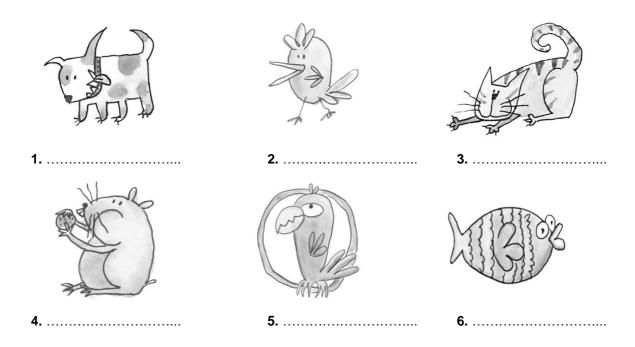


**4.** It *is / isn't* a sink.

**5.** They **are / aren't** cupboards.

6. It is / isn't a carpet.

### 3. Label the pictures.

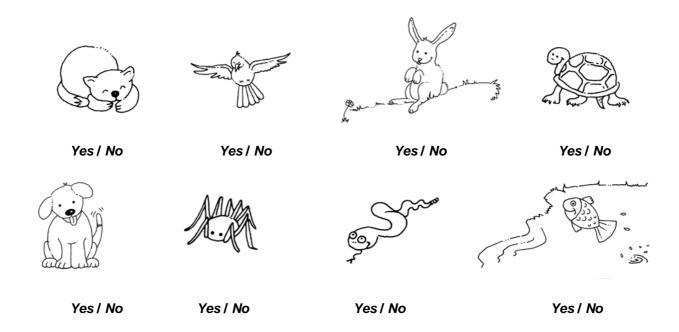


### 4. Read the descriptions, find the pets on the next page and colour.

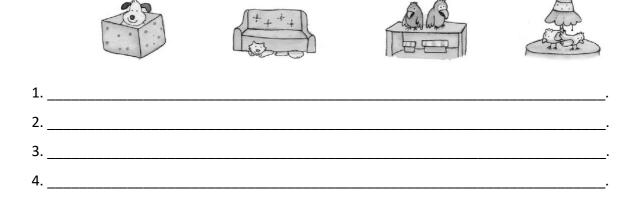
I've got four pets. They are in the pet shop and they are a bit naughty. My cat, Tina, is orange and her eyes are yellow. She has got short ears but she has got a long tail. One of her legs is in the tank with the fish. Don't catch them, Tina! I've got two tropical fish but they are on the other side of the pet shop. They are in their round tank. They are beautiful! They are purple and pink. And I've got a parrot, too. His name is Skully. He is green. He has got short legs and a long tail. He is on the dog. Be quiet, Skully!



### 



### 6. Look at the pictures and write sentences.



### 7. Listen and draw. $\Omega^7$



### 8. Colour the pet, then describe.

### **EXAMPLE:**



This is Gidget. It's small. It's white.

It has got short ears, small nose and big eyes.

It has got short legs and a long tail.

It's adorable!

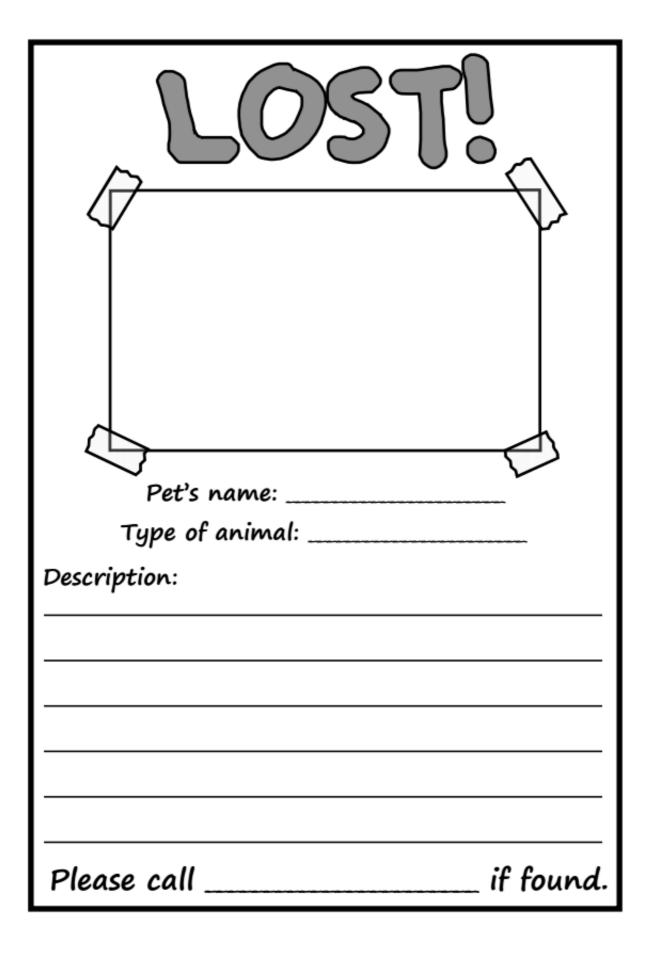
Lucy	2
\@\@\	{//
	₹
1 ans	$\backslash ) \rangle$
$\lambda$ (III)	<b>\</b> \
	الحھ

This is Lucy.			

### 9. Read and guess.

	_
$\subset$ GUESS THE ANIMALS! $_{\sim}$	う

It's got four legs and two big ears. It's got a tail.	It's got four legs and a short tail.
It's got two horns.	It's got an ugly nose. It hasn't got horns.
It's got a long nose. It's very big. It's grey.	It's pink. It's a
lt's an	
It's got four ugly legs and wet feet. It's got two big eyes. It hasn't got a tail.	It's got four legs and a long tail. It's got a little pretty nose. It's got whiskers.
It's small. It's green.	It's a pet. It's a



### **UNIT 4 - Extra Practice**

1. Complete the numbers.

<b>63</b>	97	38	52	89
<b>1.</b> three	<b>2.</b> seven	<b>3.</b> eight	<b>4.</b> two	<b>5.</b> nine

2. Look at the pictures and write the actions in the table.



WHAT CAN YOU DO?			
I can	I can't		

### 3. Listen and write the numbers. Then, complete the sentences.









**1.** 23

**2.** .....

3. .....

4. .....

- 1. They can make .....
- **2.** She can ..... pictures.
- **3.** He ..... kilometres.
- **4.** She times.

### 4. Look and answer.

1.



3.







4.

5.

6.







- 1. Can she write? .....
- 2. Can he run fast? .....
- 3. Can they sing very well? .....
- 4. Can they dance well?
- **5.** Can they walk? .....
- **6.** Can it run? ......

5. Unsc	ramble and write	e.				
1	1. picture / can / squares / see / in / I / seventy-eight / the					
2	2. well / My / very / can / grandma / sing					
3	. walk / little / car	n't / My / but / fast / brother / can / h	ne / run			
4	. violin / grandad	/ play / excellently / My / can / the				
5	. but / fly / cat / ju	ımp / My / can / it / can't				
6. Lister	. Listen and complete the table. 🔊 9					
	NAME	CAN	CAN'T			
	NAME Emma	CAN and	CAN'T			
			CAN'T			
	Emma					
7. Read	Emma	and				
N	Emma Alan Mora and answer.	and	y favourite tennis player is Simona H	Halep. She i		
N 2	Emma  Alan  Mora  and answer.  My name's Sarah. 1' 7 years old. She ha	m ten years old. I love tennis and my	y favourite tennis player is Simona H . She can play tennis excellently.	falep. She i		
M 2	Emma  Alan  Mora  And answer.  Ay name's Sarah. I'  7 years old. She ha	m ten years old. I love tennis and my got fair hair and her eyes are green	y favourite tennis player is Simona H . She can play tennis excellently.	Ialep. She i		

4. Is Simona's hair dark?

**5.** Are Simona's eyes green? .....

### 8. Read the information in the cards and write.

<ul> <li>Name: James Lebron</li> <li>Birthday: 30/12/1984</li> <li>Characteristics: brown eyes / short dark hair</li> <li>Special ability: play basketball</li> </ul>	<ul> <li>Name: Selena Gomez</li> <li>Birthday: 22/07/1992</li> <li>Characteristics: brown eyes / straight dark hair</li> <li>Special ability: sing</li> </ul>
	years old. He's got
→	ootball very well but she can't play tennis.
SAN OE Soi-co. AY	

### 10. Write the numbers.

14=		
19=	 	
23=	 	
29=	 	
37=	 	
36=	 	
62=		

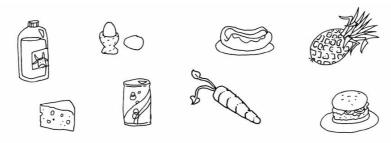
\_\_\_\_\_

# PE PROJECT

NAME
BIRTHDAY
AGE
CHARACTERISTICS
SPECIAL ABILITY

### **UNIT 5 - Extra Practice**

1. Look at the pictures and classify the food items.



HEALTHY FOOD	UNHEALTHY FOOD
egg	

2. Complete the days. Then, answer.

1. M o d y	2. T e d a	3 e n e d a y	4.T ud a y	5 r d y

1.	What day is it?
	What's for lunch?
2.	What day is it?
	What's for lunch?
3.	What day is it?
	What's for lunch?
<b>4.</b> '	What day is it?
	What's for lunch?
<b>5</b> . '	What day is it?
	What's for lunch?

# 3. Draw or and answer. Yes, I do. /No, I don't.



1.	Do y	ou/	like	spinach	?.	 	 	 	 	

- 2. Do you like bread? .....
- 3. Do you like tomatoes? .....
- **4.** Do you like cereal? .....
- **5.** Do you like milk? .....

### 4. Listen, write and draw. 10





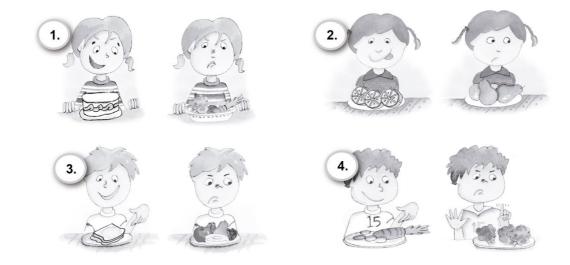


- **1.** I ..... strawberries.
- **2.** I .....
- **3.** .....

### 5. Read and complete.

lo	ove	too	favourite	don't	fruit	spaghetti	healthy	but
4	ľm vo	<b>.</b>	Llovo	vogotoblog	and	Pooro o	ro my foyourital	
1.				•		Pears a	•	
	I III	te chick	en and iisn,		Dul I	like h	iot dogs.	
•	Lillia	11 4	officed NAVES			۵ د ما ۱	hl	4l
۷.	i like a	ii types	of food. My favo	ourite is		And I	namburge	rs, too!
	l lik	ke veget	ables	I don'	t like cucum	ber. What's your .		. food?

### 6. Look and write.



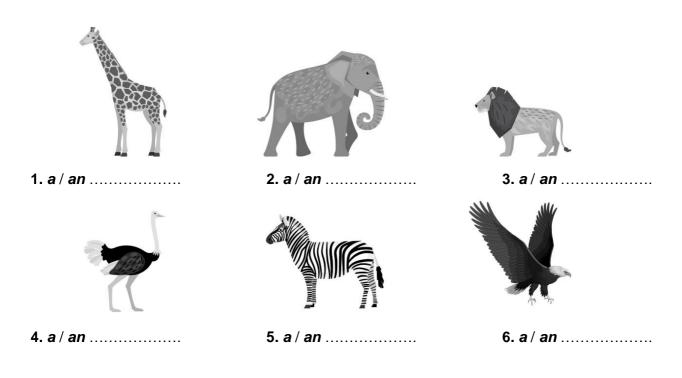
<b>1.</b> l like	but I don't	 
_		
2		 
3.		
4		

### 7. Write about you.

ļ. —	
!	Hi! My name'sold.
<u>i</u> <u>i</u>	I love sports! I can and
! !	My favourite food is
 	I like
	But I
<u> </u>	

### **UNIT 6 - Extra Practice**

### 1. Label and circle the correct option.



2. Listen and write the animal. Then, write two more examples in the table.  $^{12}$ 

1.	liv	e in	the	iunale.	
	liv				
3.	liv	e in	the	mounta	ins
4.	liv	e in	the	forest.	
5.	liv	e in	the	river.	

JUNGLE	GRASSLAND	MOUNTAINS	FOREST	RIVER

### 3. Complete with can or can't.

<b>1.</b> Polar bears	run and swim but they	fly.
<b>2.</b> Wolves	. lay eggs.	
<b>3.</b> Monkeys	jump and they	climb trees, too.
4. Ostriches	run fast but they	fly.
<b>5.</b> Elephants	walk but they	jump.

4. Complete the descriptions. Then, match them with the	e photos.
---------------------------------------------------------	-----------

fast	strong	eat	can't	tail	dive
	big	are	sea	birds	

1. Dolphins live in the	but they are not fish.	They	lots of fish.	They
can jump and				

- **3. Whales** are very ...... animals. They have got a long ...... They eat small fish and plankton.
- **4. Penguins** live in the Antarctic and they ....... very sociable. They are birds but they ...... fly. They can dive, jump and swim very ....... They eat fish and plankton.









### 5. Classify these animals.

eagle	zebra	ostrich	elephant
crocodile	dolphin	penguin	hippo

1. They live in the water:	
----------------------------	--

- 2. They eat plants: .....
- **3.** They can lay eggs: .....
- 4. They have got wings:

### 6. Write about these animals.

They eat ......

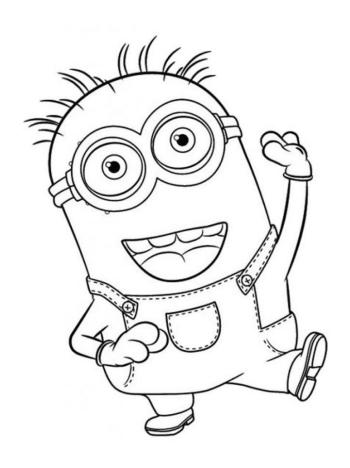




1	live in	They can
They eat		
2	live in	. They

# EXTRA MATERIAL

- © STORIES
- © MOVIES





# FEAST Dirney Pixar Short Film

After watching the short film, answer:

What's the name of the dog?\_\_\_\_\_

Picture dictionary: read and draw

JUNK FOOD	HEALTHY FOOD	FEAST
BREAK UP	PUPPY	GET MARRIED

### Colour the food you saw in the video:

cucumber	cake	carrots	beans	pears	plums
ice cream	lettuce	oranges	nachos	muffins	chicken
spaghetti	sandwich	popcorn	burger	fish	pizza

### True or False?:

- 1. James is a vegetarian.
- 2. The woman wears glasses.
- 3. Winston likes pizza.
- 4. Winston doesn't like vegetables.
- 5. The woman is a secretary.
- 6. James is short and thin.
- 7. Winston has got a long tail.

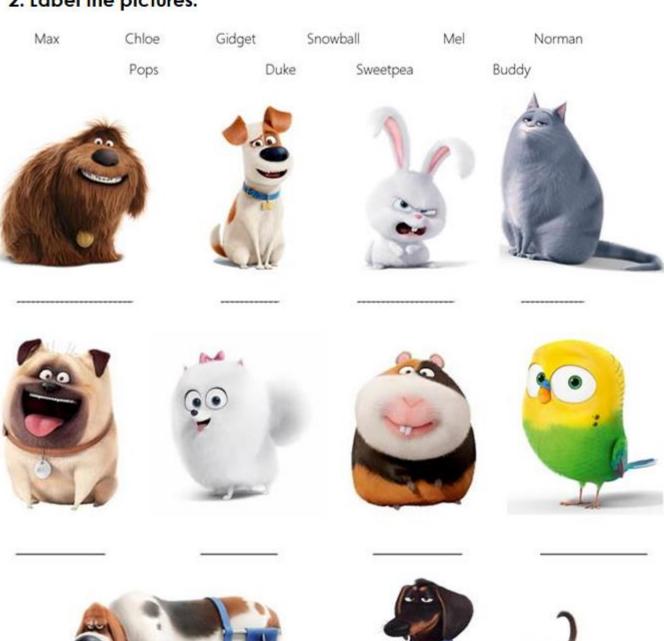


### 1. Discuss in class.

- a. Do you have any pets at home?
- b. What do you think they do when no one's looking?
- c. What's special about your pet?
- d. How would you feel if someone new came to live with you?



### 2. Label the pictures.



### 3. Complete the descriptions. Use the words in the box.

teeth	big	mouth	small	ears	short	tail	long	hair	nose	legs	
											- 1

- a. Max is\_\_\_\_\_\_. He has got \_\_\_\_\_\_ legs and a \_\_\_\_\_ nose.
- b. Snowball has got very \_\_\_\_\_ ears and two big \_\_\_\_\_.
- c. Duke has got long \_\_\_\_\_ and a big \_\_\_\_\_.
- Gidget has got a small \_\_\_\_\_ and small \_\_\_\_\_.
- Chloe has got long \_\_\_\_\_ and short \_\_\_\_\_.

### 4. Where are Max and Mel? Look at the pictures and write sentences.













1.	Max is in the basket.
2.	
3.	
4	
5.	
J.	

# Spotlight on Reading

### **Key Words**



candy



fruit



vegetables

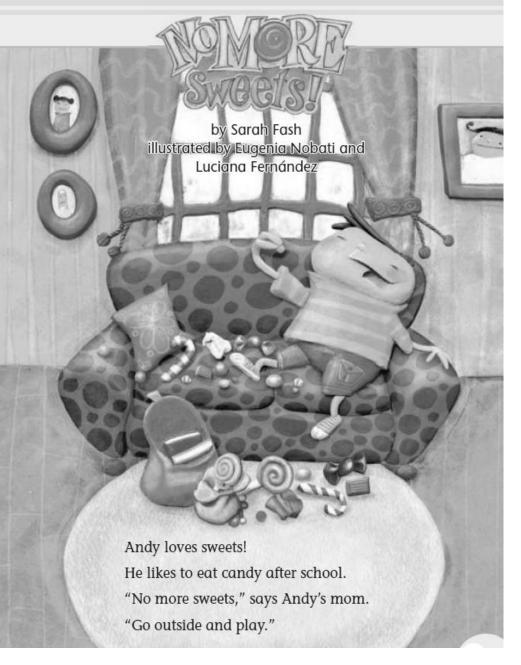


exercise

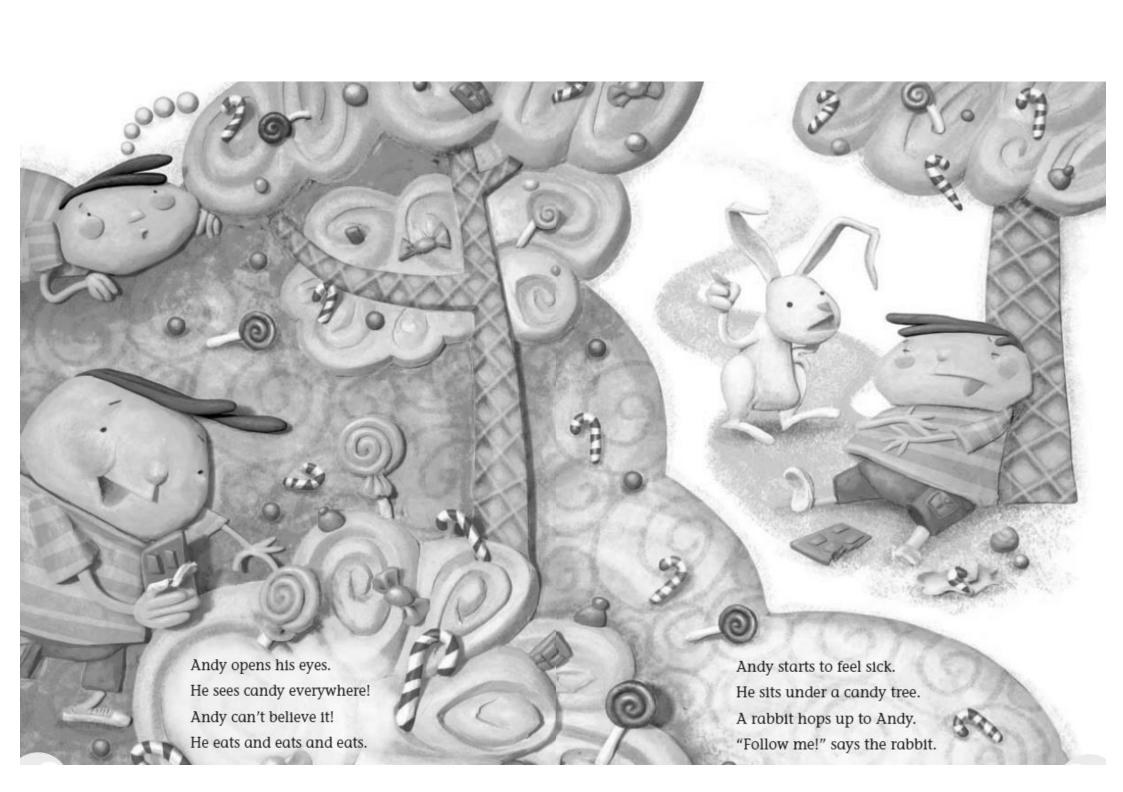


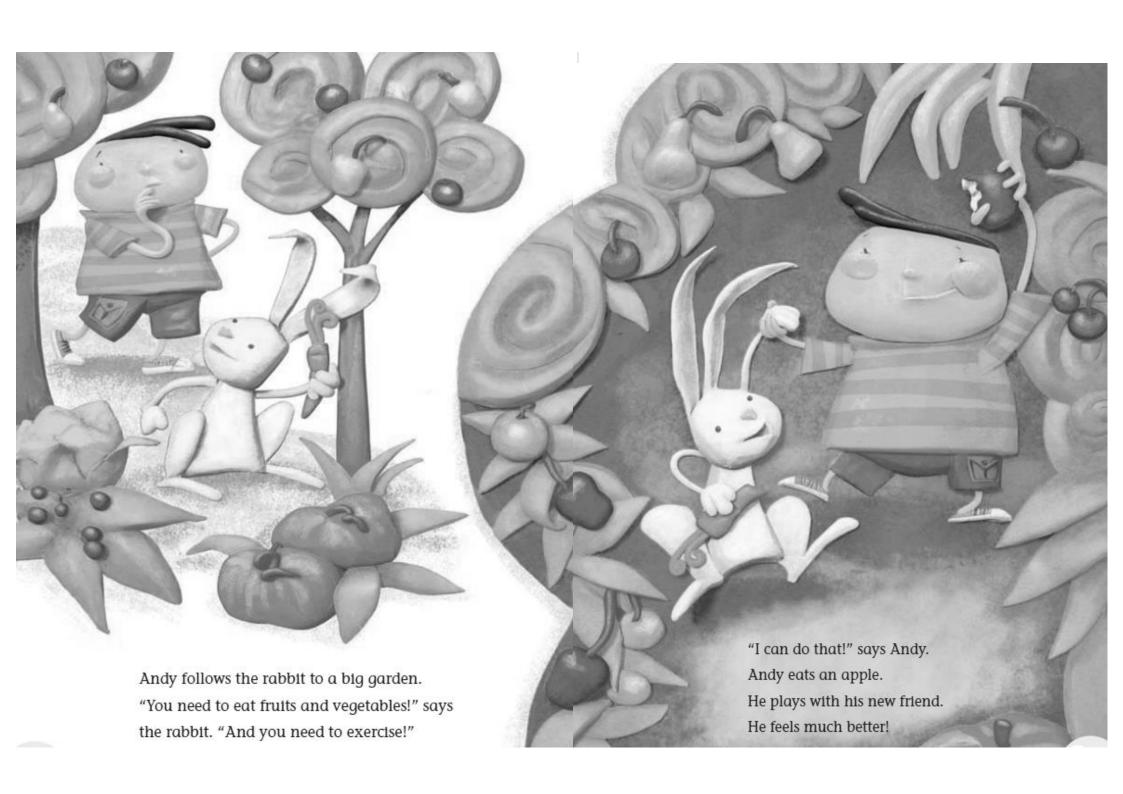
### Let's Predict!

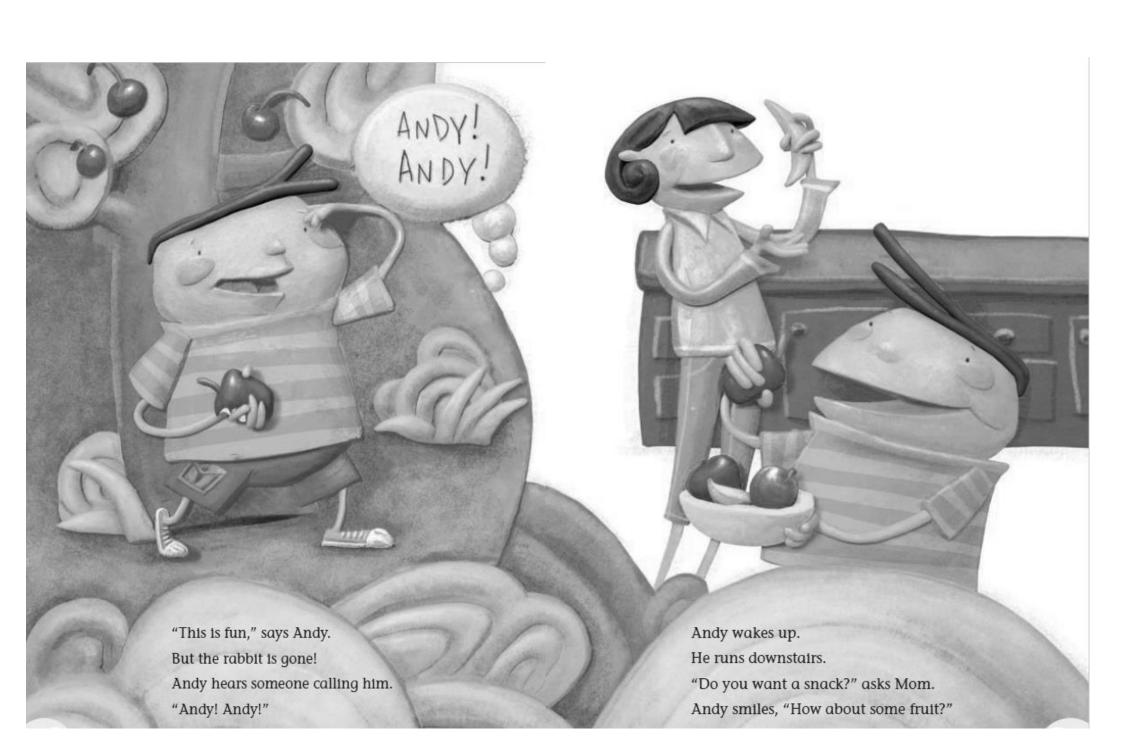
- Answer the questions.
  - What clues does the title provide to what the story will be about?
  - 2. What clues do the key words provide to what the story will be about?
  - 3. What can you tell about Andy from the picture?











## Let's Check!

- Point to the pictures that show the right answers.
  - 1. Who is the main character in the story?



2. What does the rabbit tell Andy to do?



3. What snack does Andy want at the end of the story?



- Some stories teach us lessons. Discuss the questions.
  - 1. What was Andy's problem in his dream?
  - 2. How does Andy solve his problem?
  - 3. What does the author want you to learn from this story?

## Let's Summarize!

Use the pictures and words to retell the story in your own words.





# Let's Reflect!

- Answer the questions.
  - What snacks did Andy prefer at the beginning of the story?
  - 2. What kinds of snacks does Andy prefer at the end of the story?
  - 3. What are your favorite snacks?
- Make a chart. List unhealthy snacks in the left column. List healthy snacks in the right column.

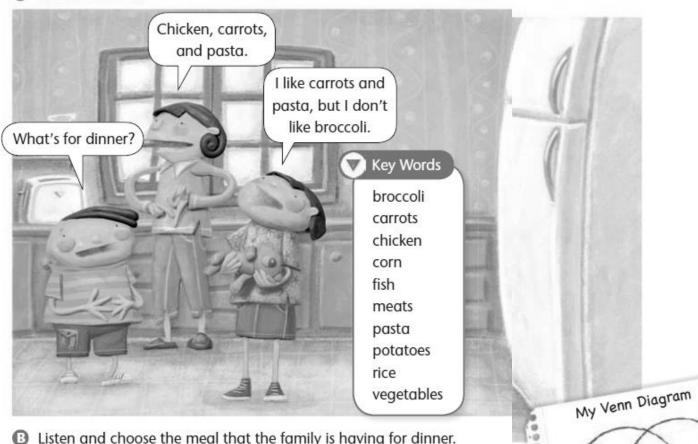




# Spotlight on Language

## Let's Connect!

Listen and read.



B Listen and choose the meal that the family is having for dinner.

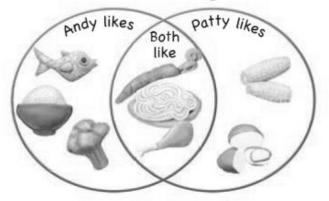






# Let's Focus!

Copy and complete the sentences with the information in the Venn diagram.



- 1. Andy likes \_\_\_\_\_\_.
- 2. Andy doesn't like \_\_\_\_\_\_.
- 3. Patty likes \_\_\_\_\_\_.
- 4. Patty doesn't like \_\_\_\_\_\_.
- 5. Andy and Patty both like \_\_\_\_\_\_.

# Let's Apply!

- Make a list of five foods you like. Compare your list with a friend's list.
- B Create a Venn diagram that shows the foods you and your friend like.

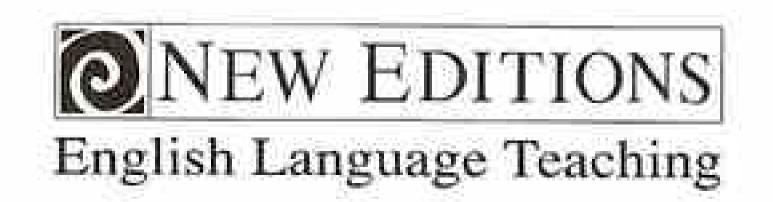
PRIMARY CLASSIC READERS Little Red Riding Hood LEVEL 1 ONEW EDITIONS English Language Teaching

# PRIMARY CLASSIC READERS

# Little Red Riding Hood

Adapted for ELT by Joanne Swan





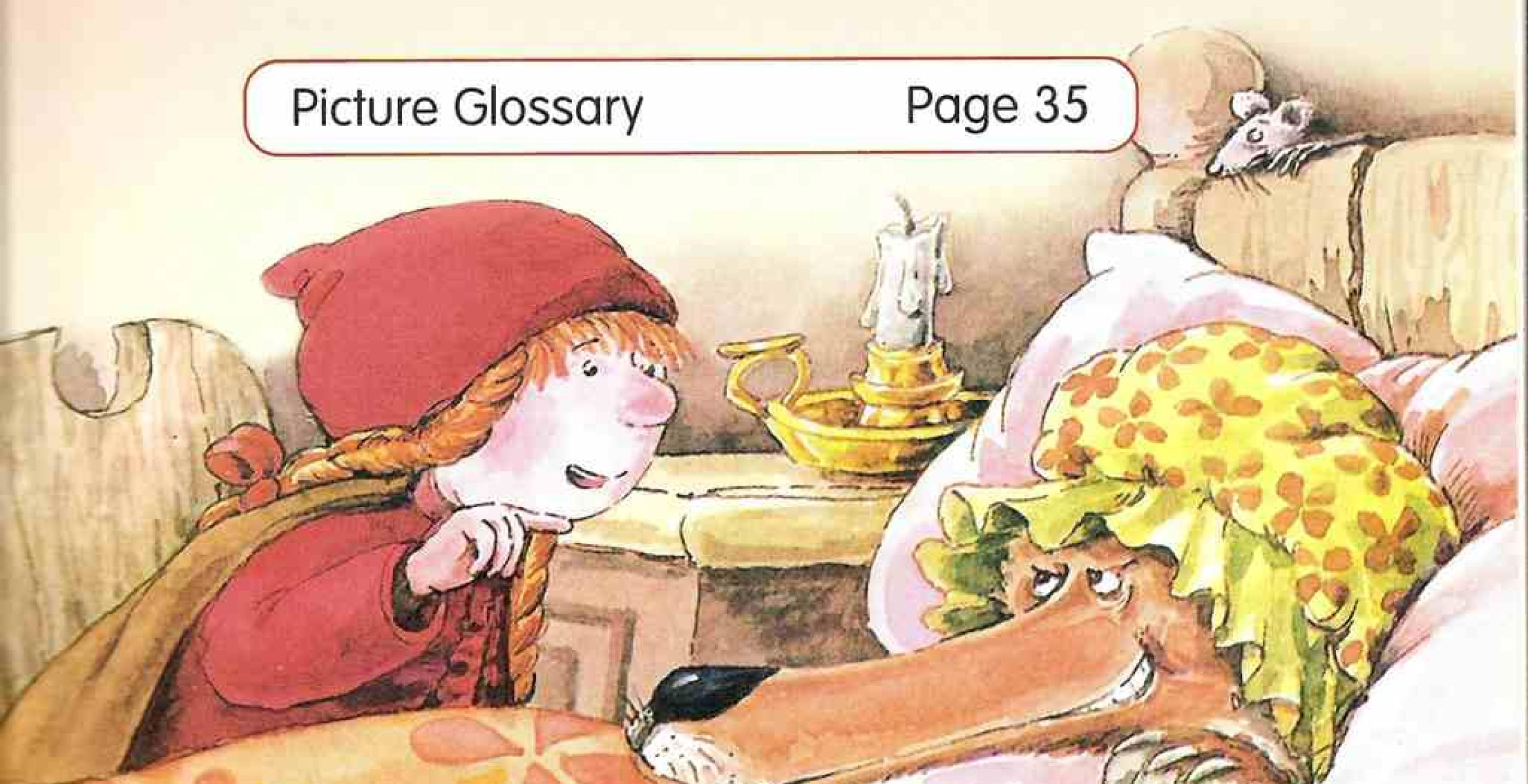


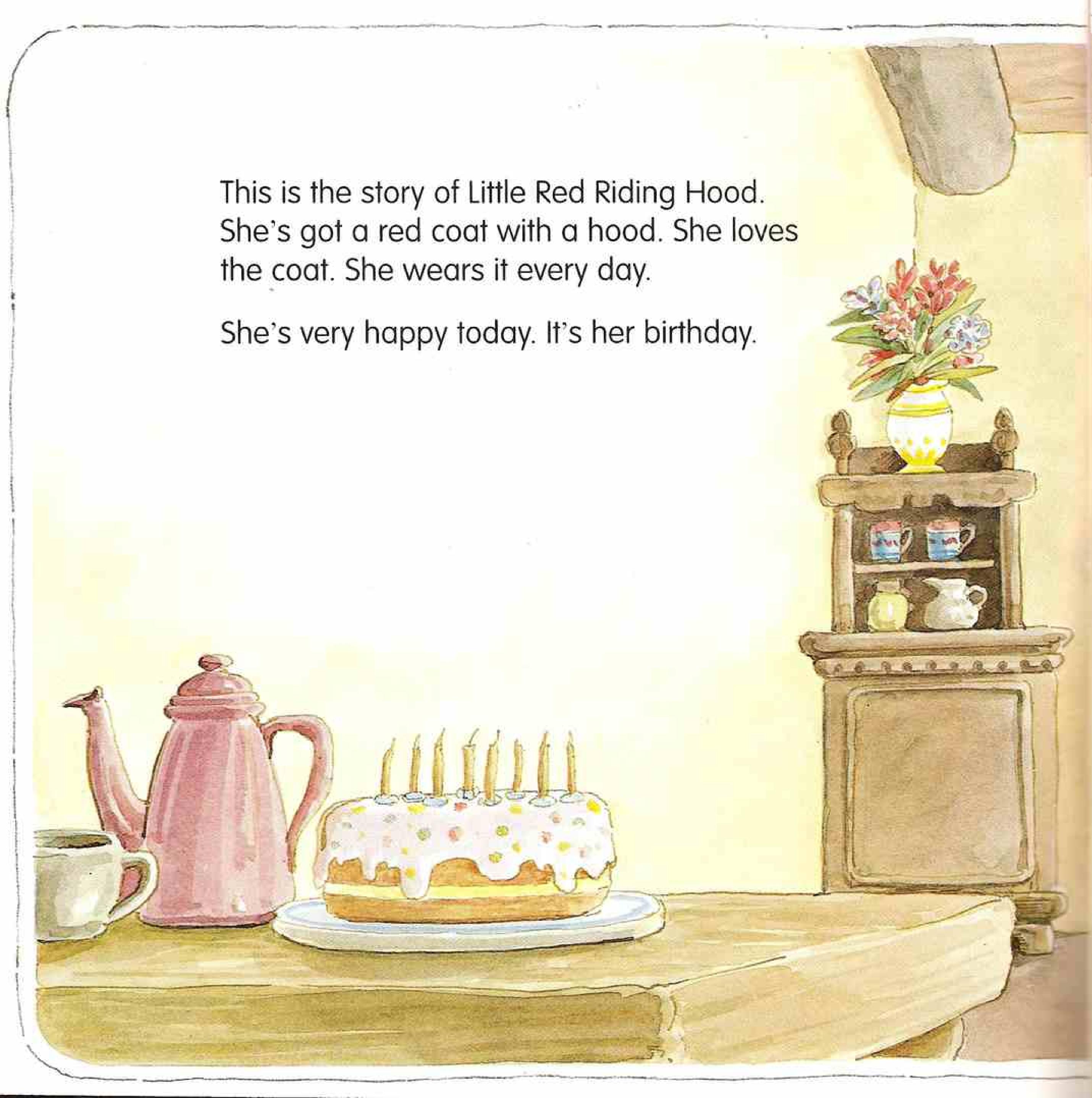
Little Red Riding Hood

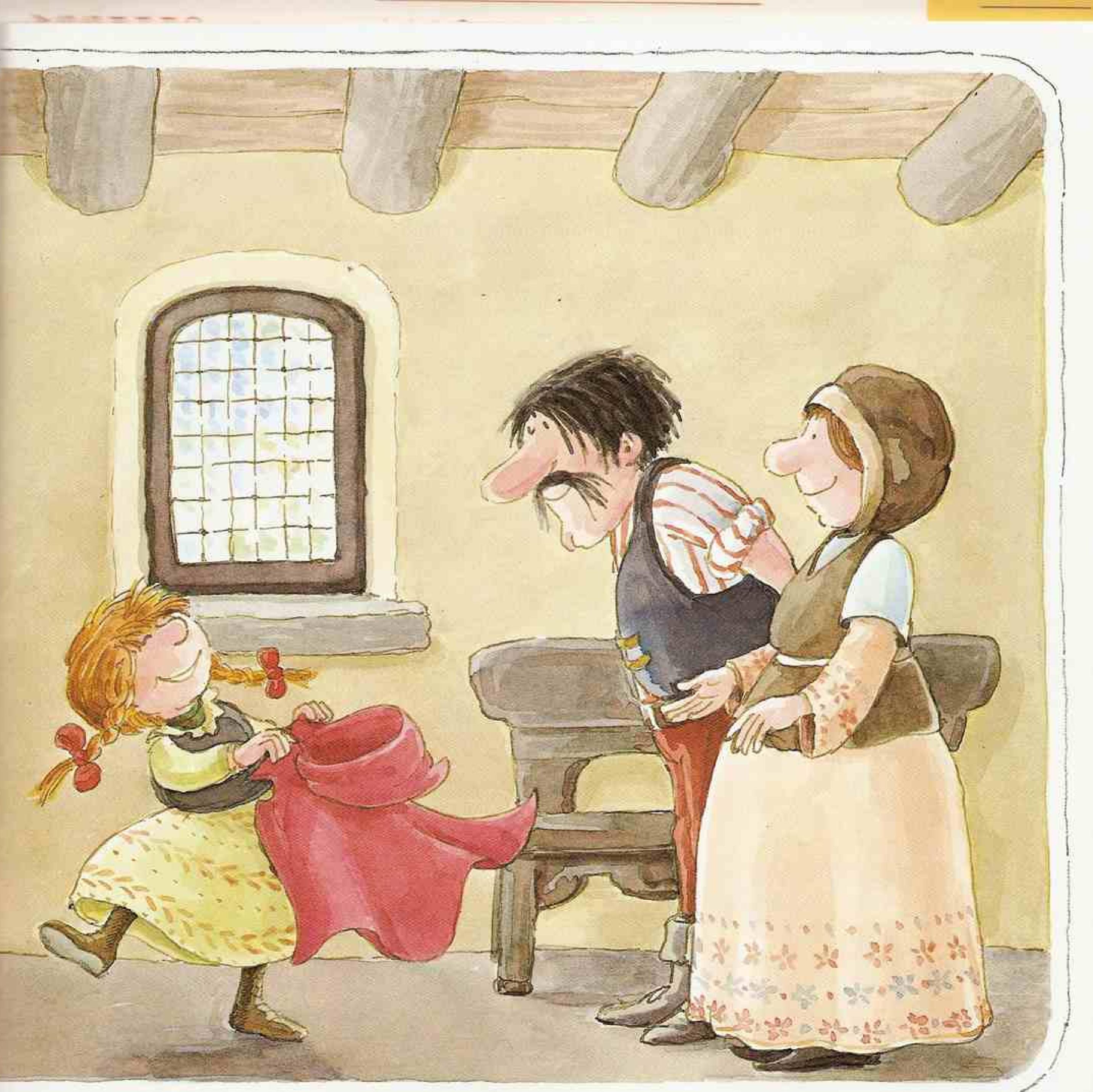
Page 4

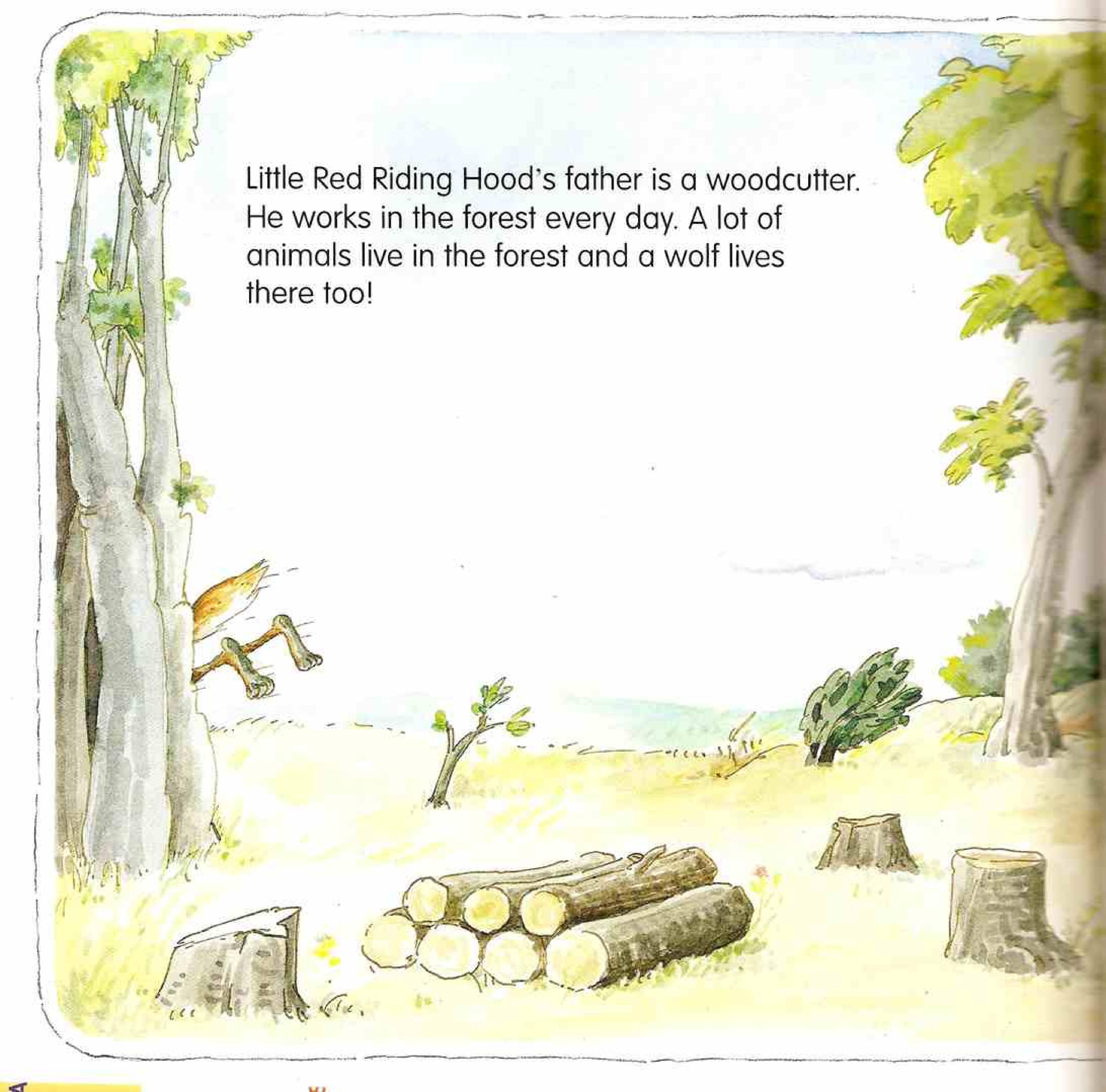
Activities

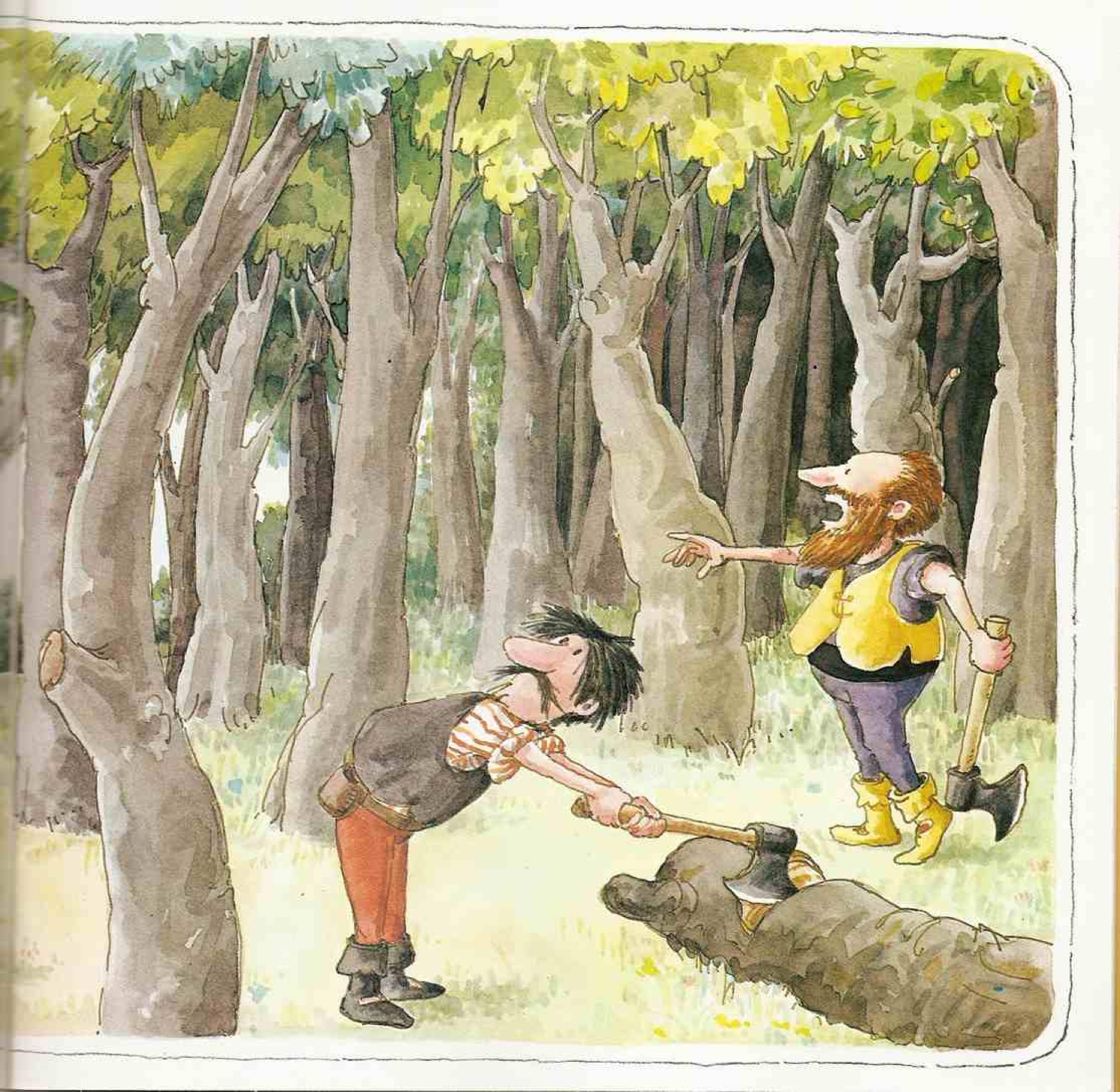
Page 30











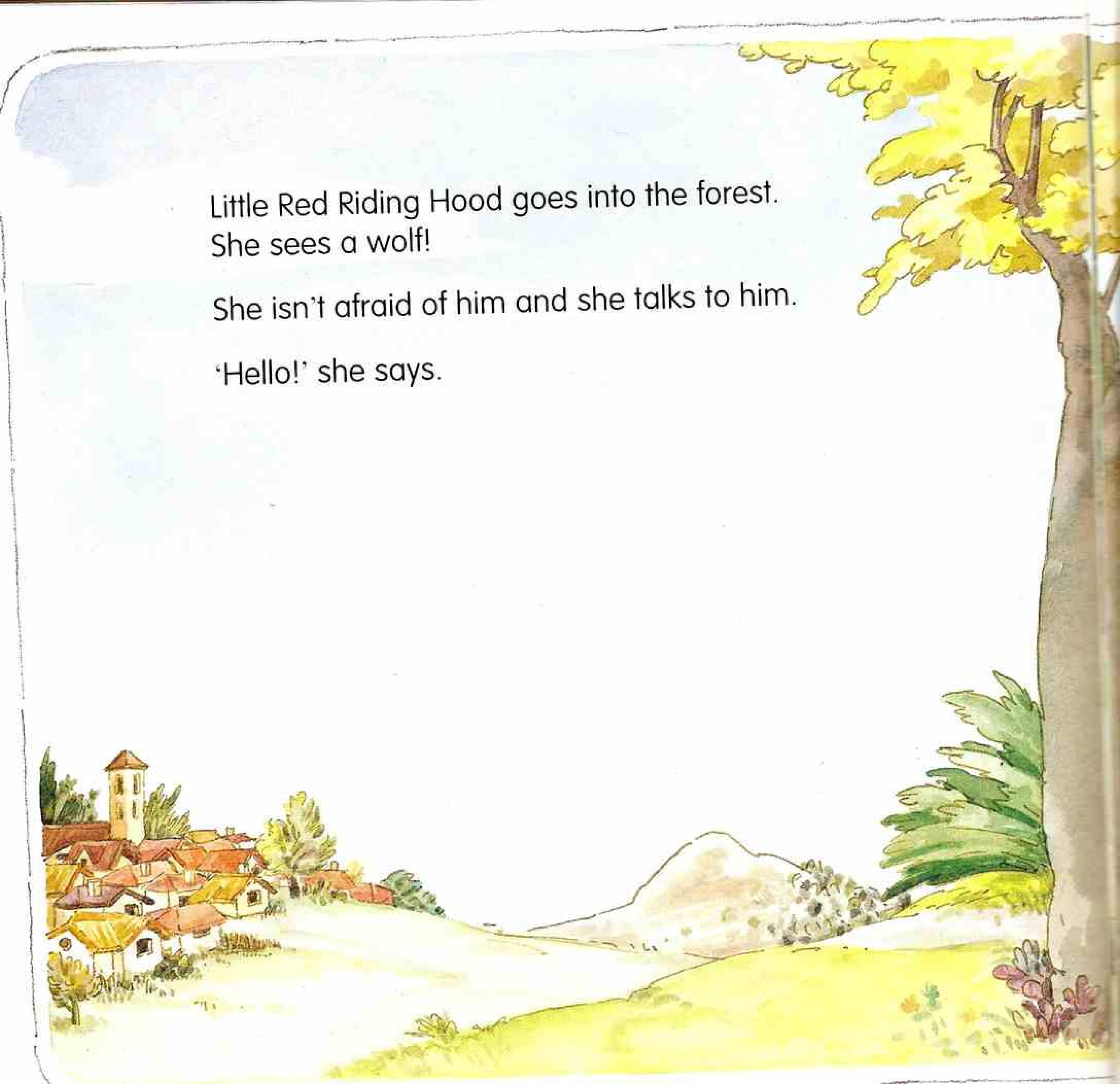
Little Red Riding Hood's mother says, 'Grandmother is ill in bed. Go to her house. Take her some bread and jam. But be careful! A wolf lives in the forest!'

'Yes, Mother,' says Little Red Riding Hood.

Little Red Riding Hood loves Grandmother. She is happy. She wants to see her.









'Good morning,' says the wolf. 'What's your name?'

'Little Red Riding Hood. I'm going to Grandmother's house,' she says.

'What's in your basket?' asks the wolf.

'Some bread and jam. Grandmother is ill,' says Little Red Riding Hood.

'Where does Grandmother live?' asks the wolf.

'She lives in a small house in the forest,' says Little Red Riding Hood.

'Little Red Riding Hood looks nice. I want to eat her and Grandmother,' the wolf thinks. 'I am fast. I can run. I know what I can do ...'

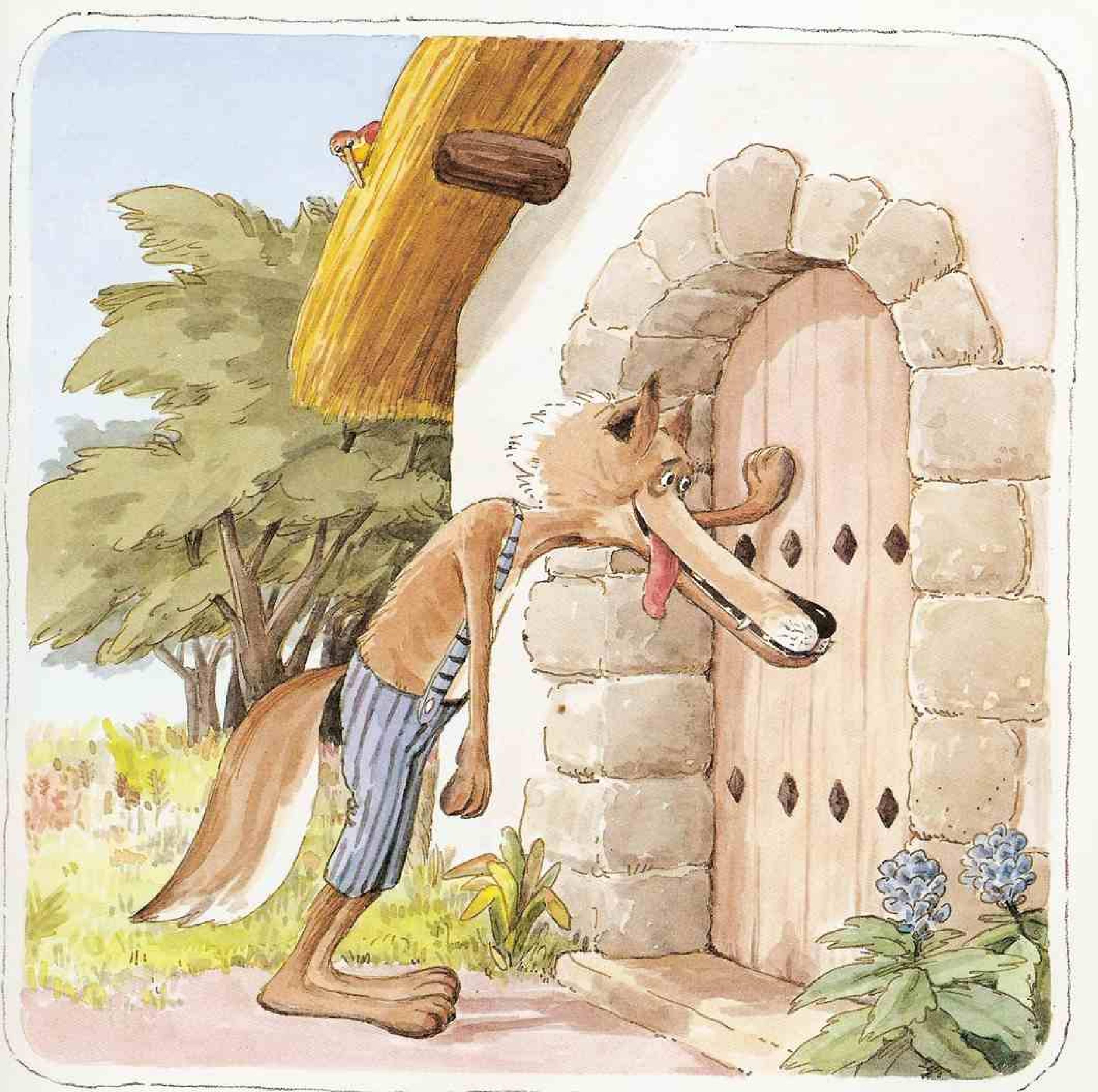




The wolf runs to Grandmother's house. He runs very quickly. He wants to eat Grandmother.

The wolf knocks on Grandmother's door.





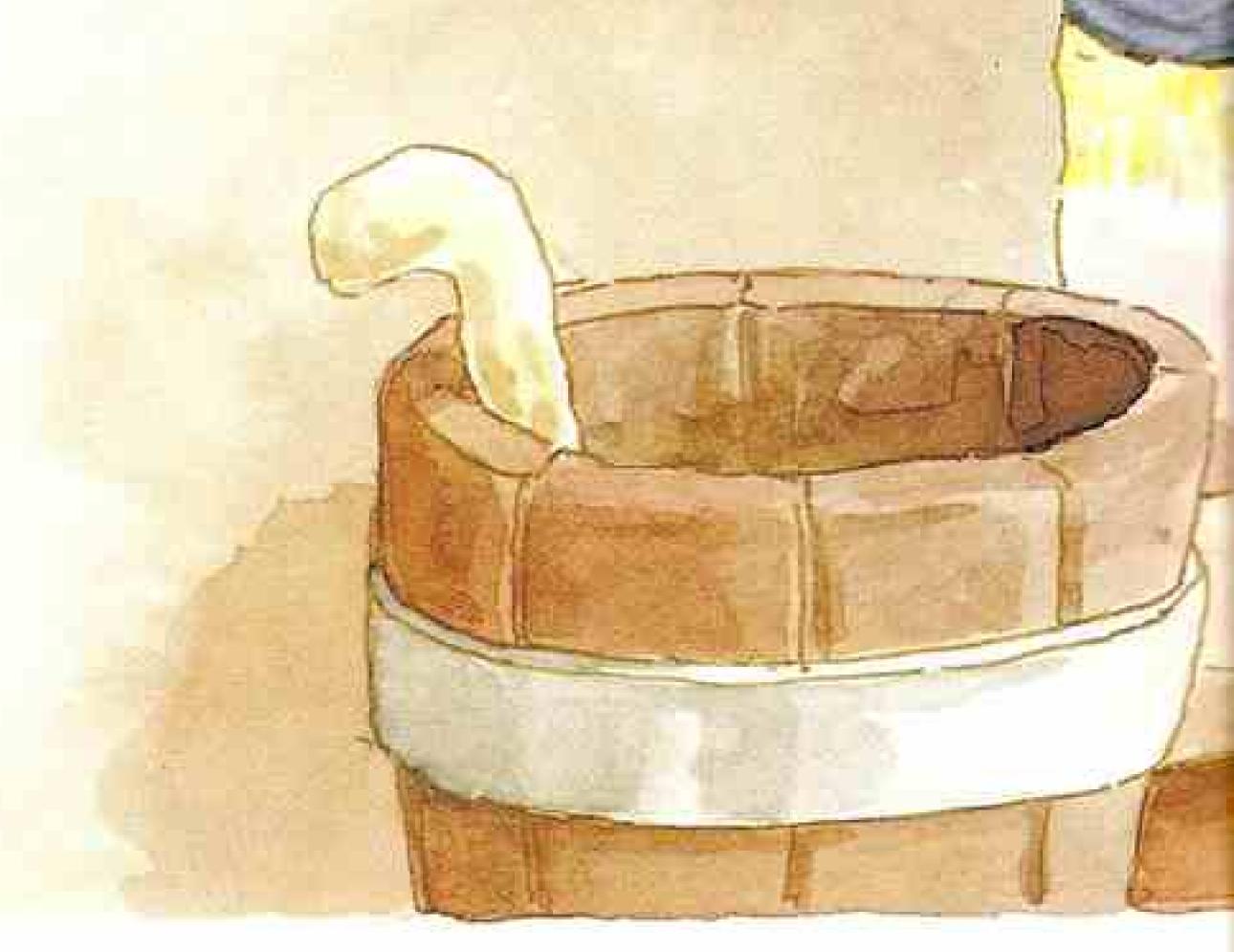
'Who is it?' asks Grandmother.

'Little Red Riding Hood,' says the wolf. 'I've got some bread and jam for you.'

'Come in,' says Grandmother.

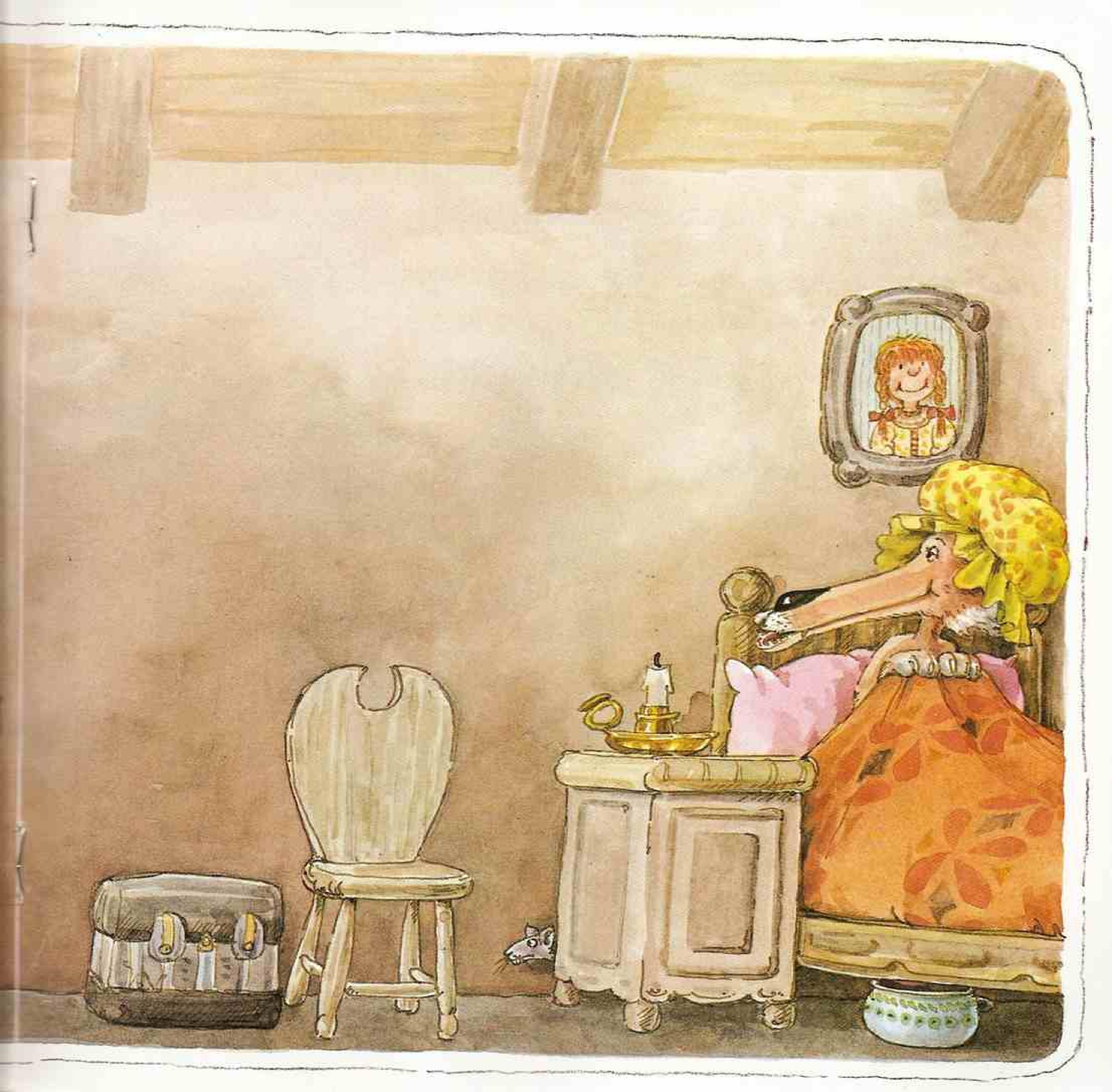
The wolf runs in. 'Help!' shouts Grandmother. 'Don't eat me!' She jumps into the wardrobe.

'I will eat you later!' says the wolf.









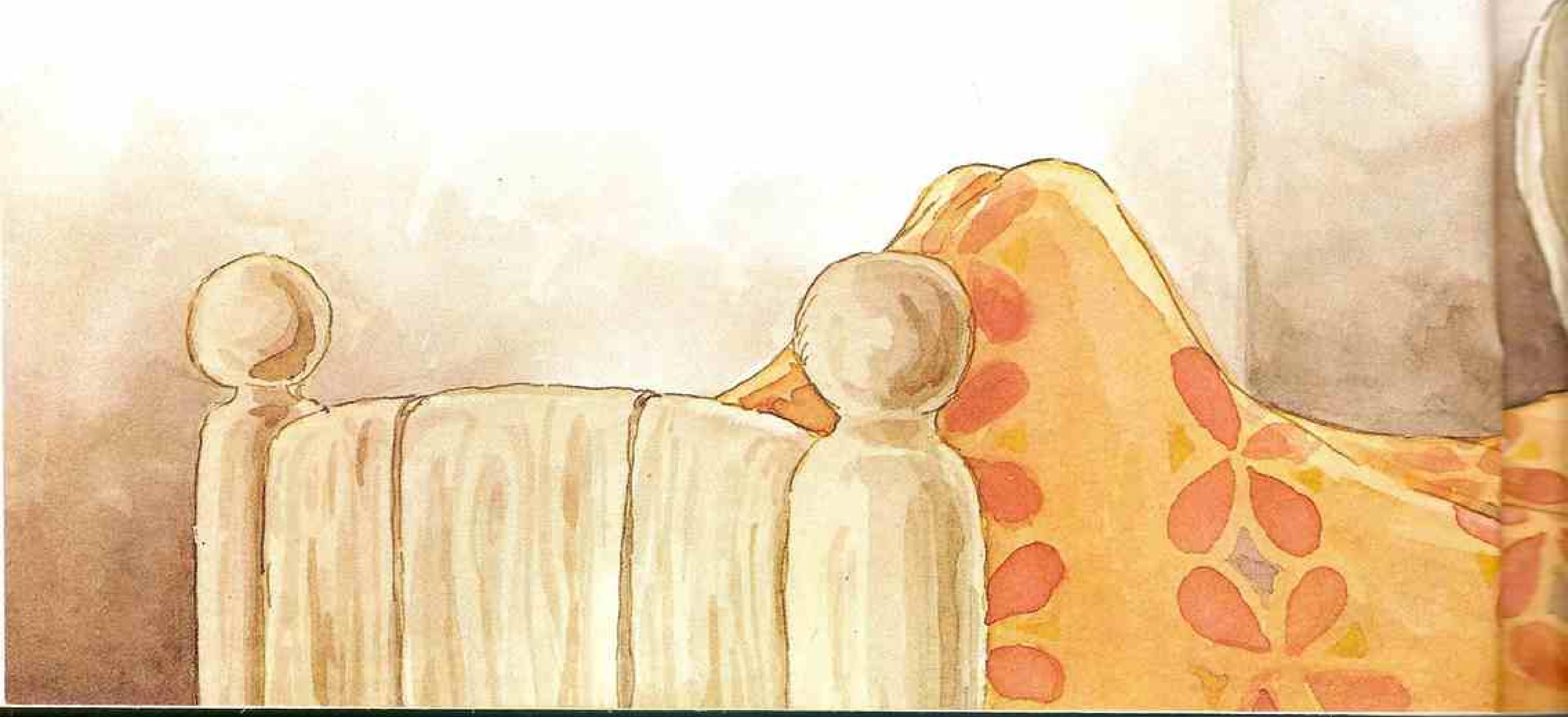
Little Red Riding Hood goes into the house. The wolf is in Grandmother's bed. Little Red Riding Hood doesn't know it is the wolf.

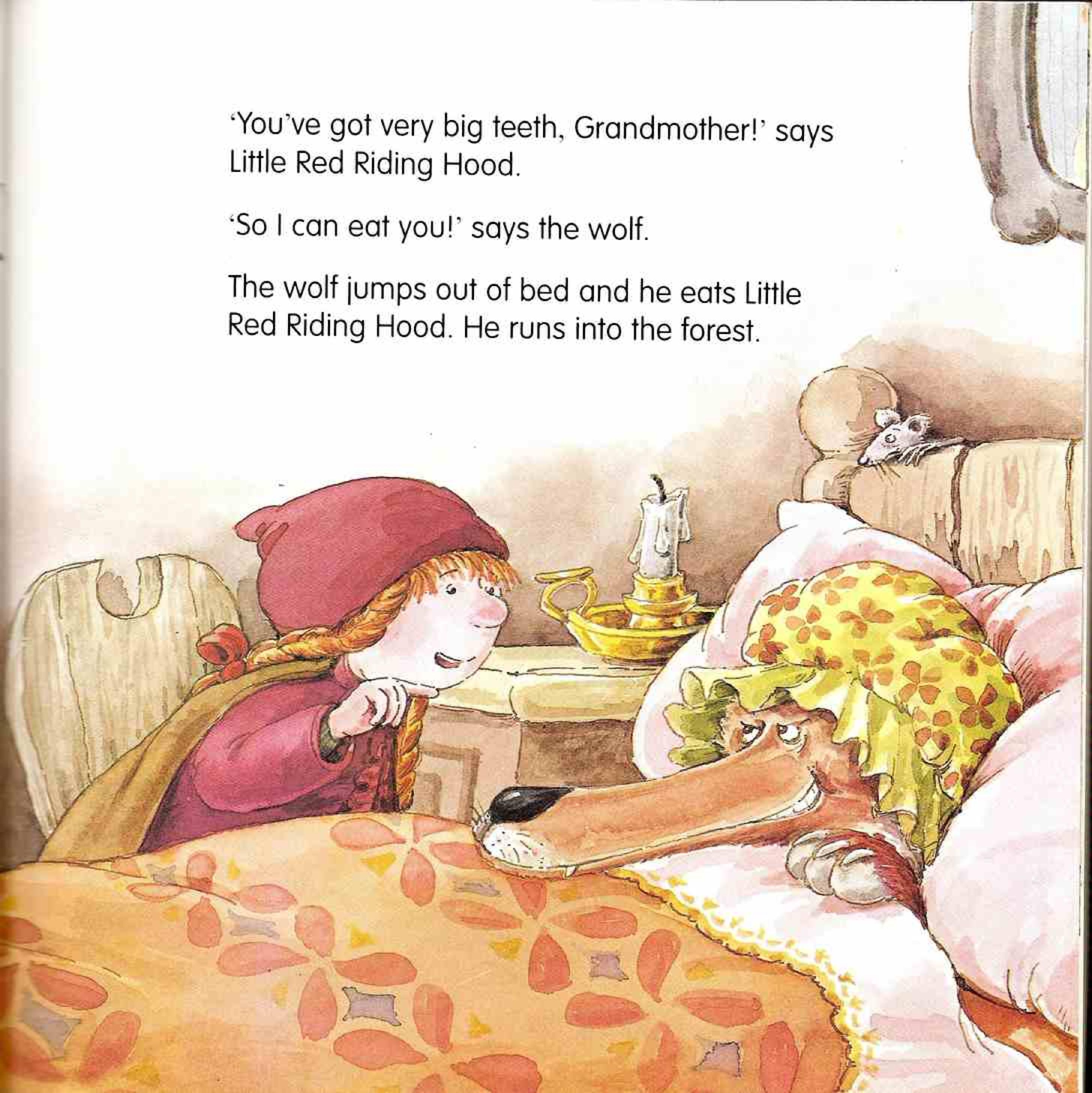
'You've got very big eyes, Grandmother!' says Little Red Riding Hood.

'So I can see you,' says the wolf.

'You've got very big hands, Grandmother!' says Little Red Riding Hood.

'So I can hold you,' says the wolf.





Little Red Riding Hood's father goes to Grandmother's house. He wants to see her because she is ill.

He opens the door. 'Hello!' he says.

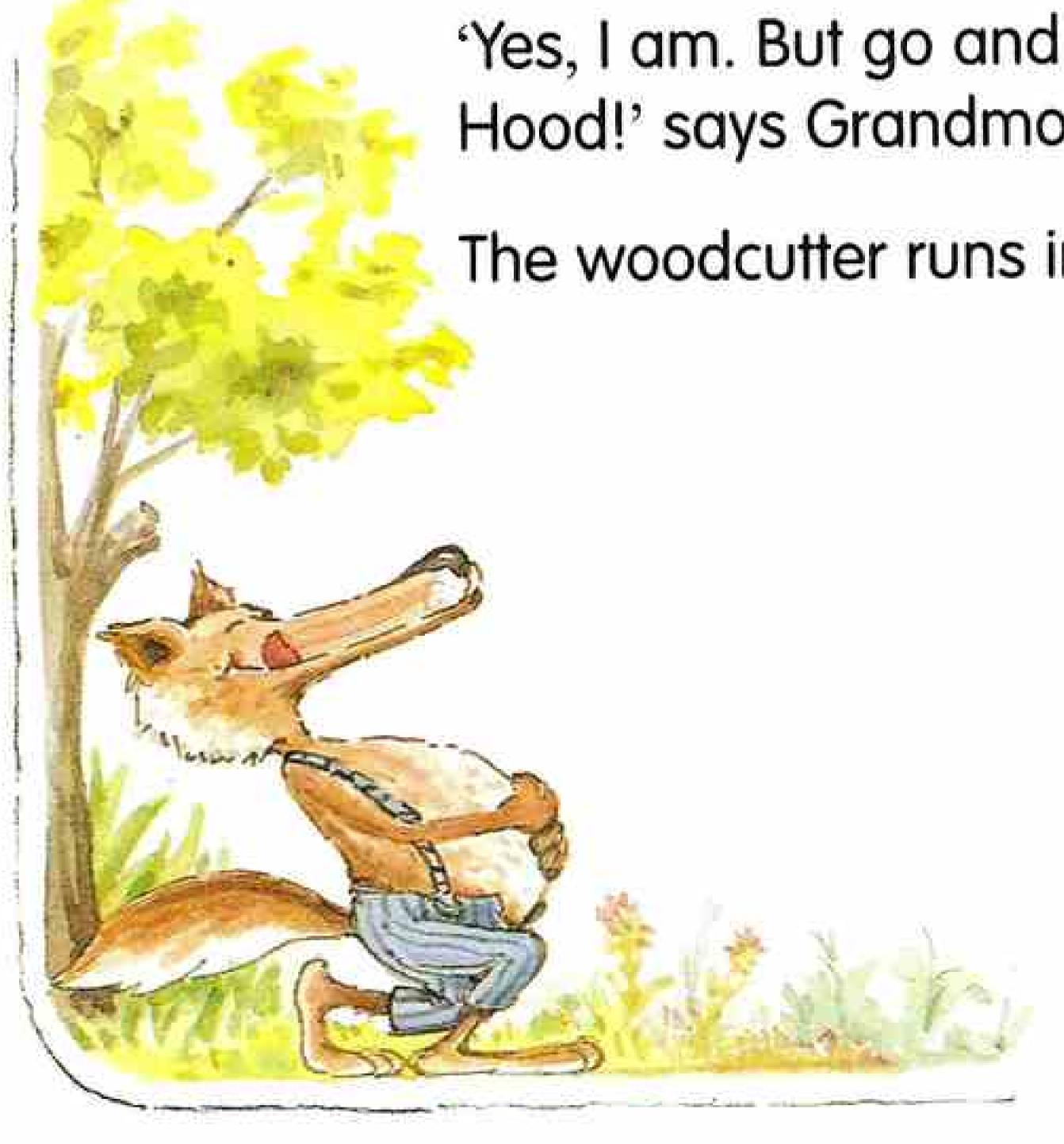
'Help! Help!' shouts Grandmother.

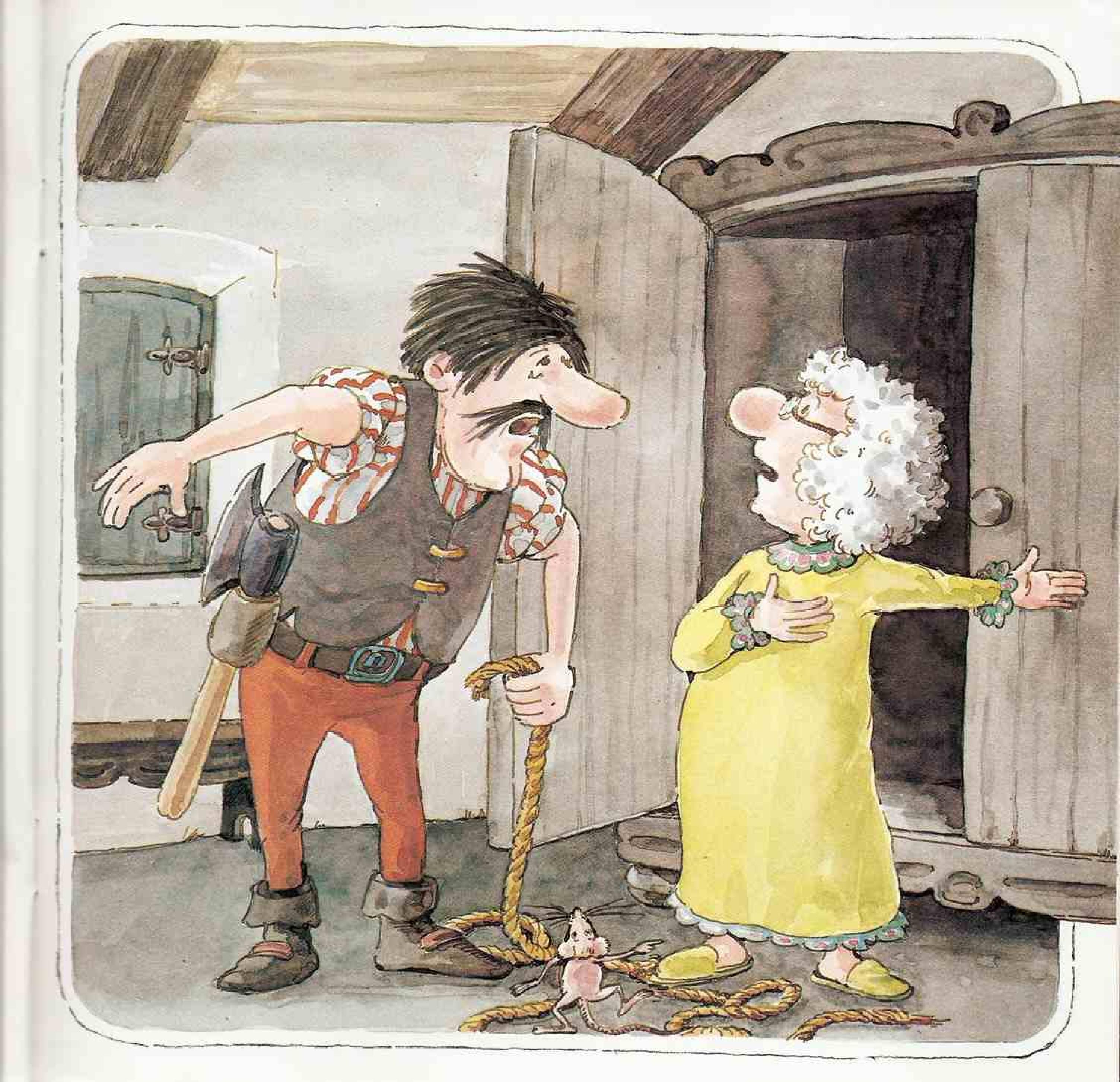
He goes to the wardrobe and he opens the door.

'Are you OK?' he asks.

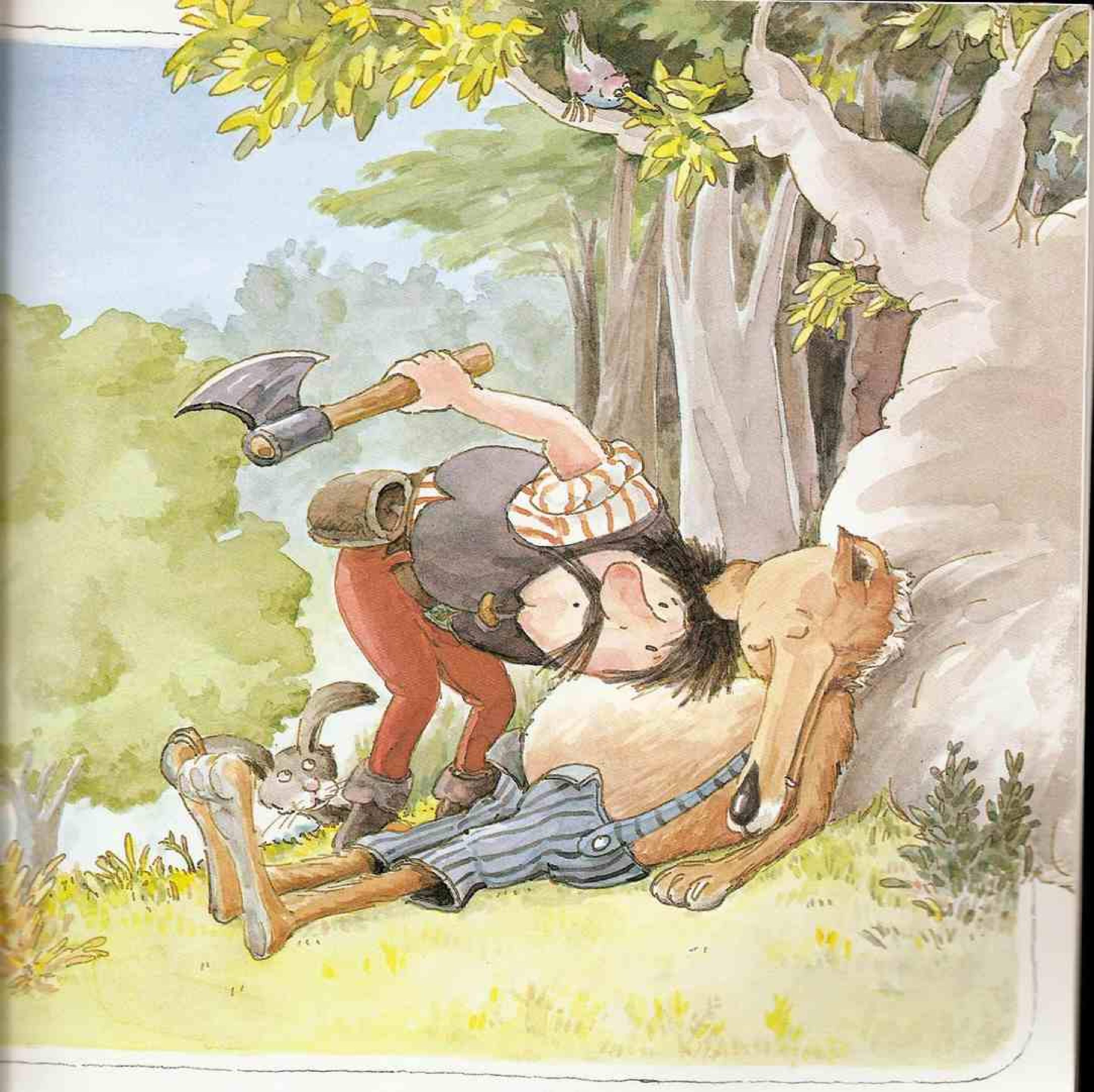
'Yes, I am. But go and help Little Red Riding Hood!' says Grandmother.

The woodcutter runs into the forest.





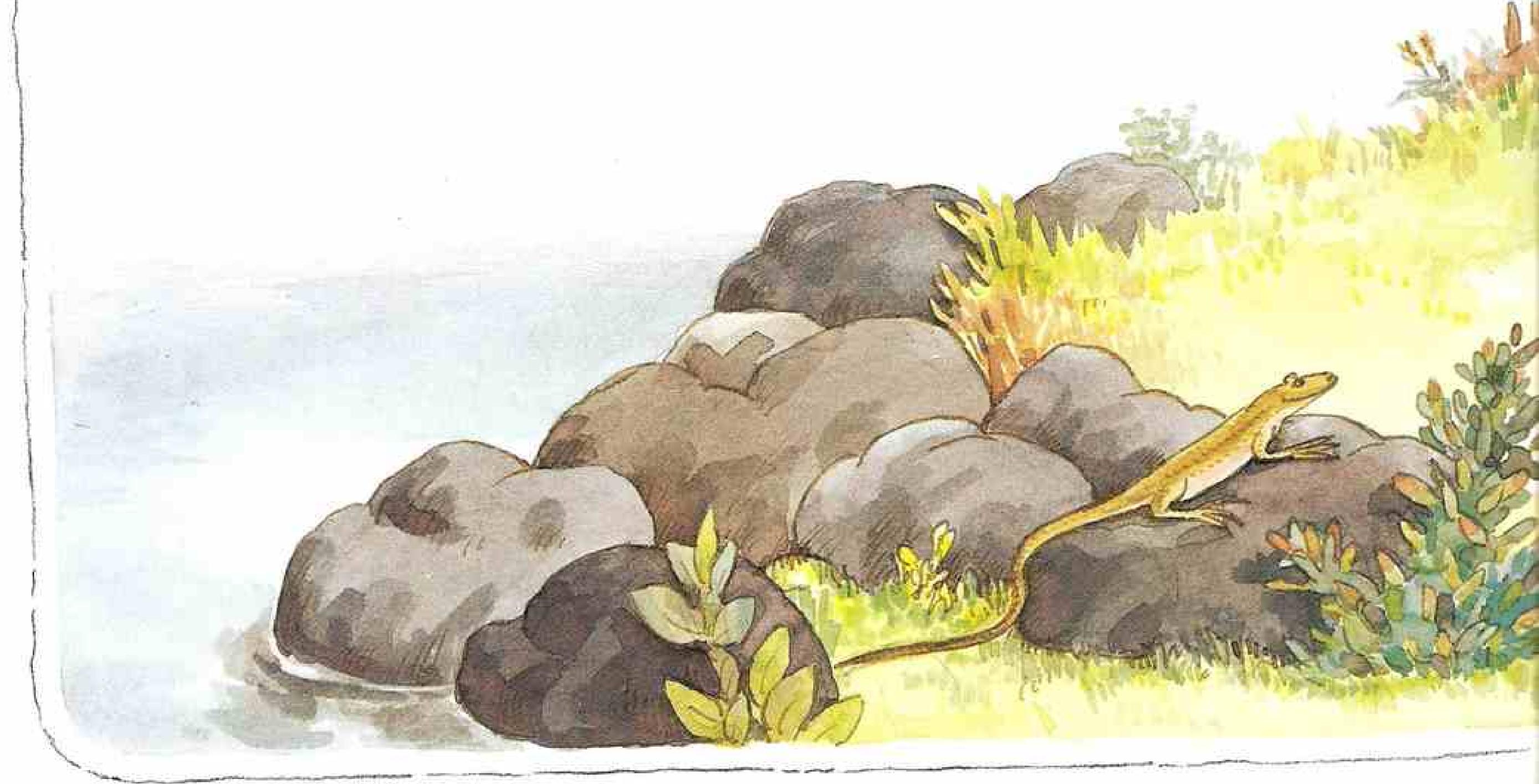
The wolf is sleeping under a tree. The woodcutter finds him. He can hear Little Red Riding Hood in the wolf's tummy. He opens the wolf's tummy with his axe. He takes out Little Red Riding Hood.



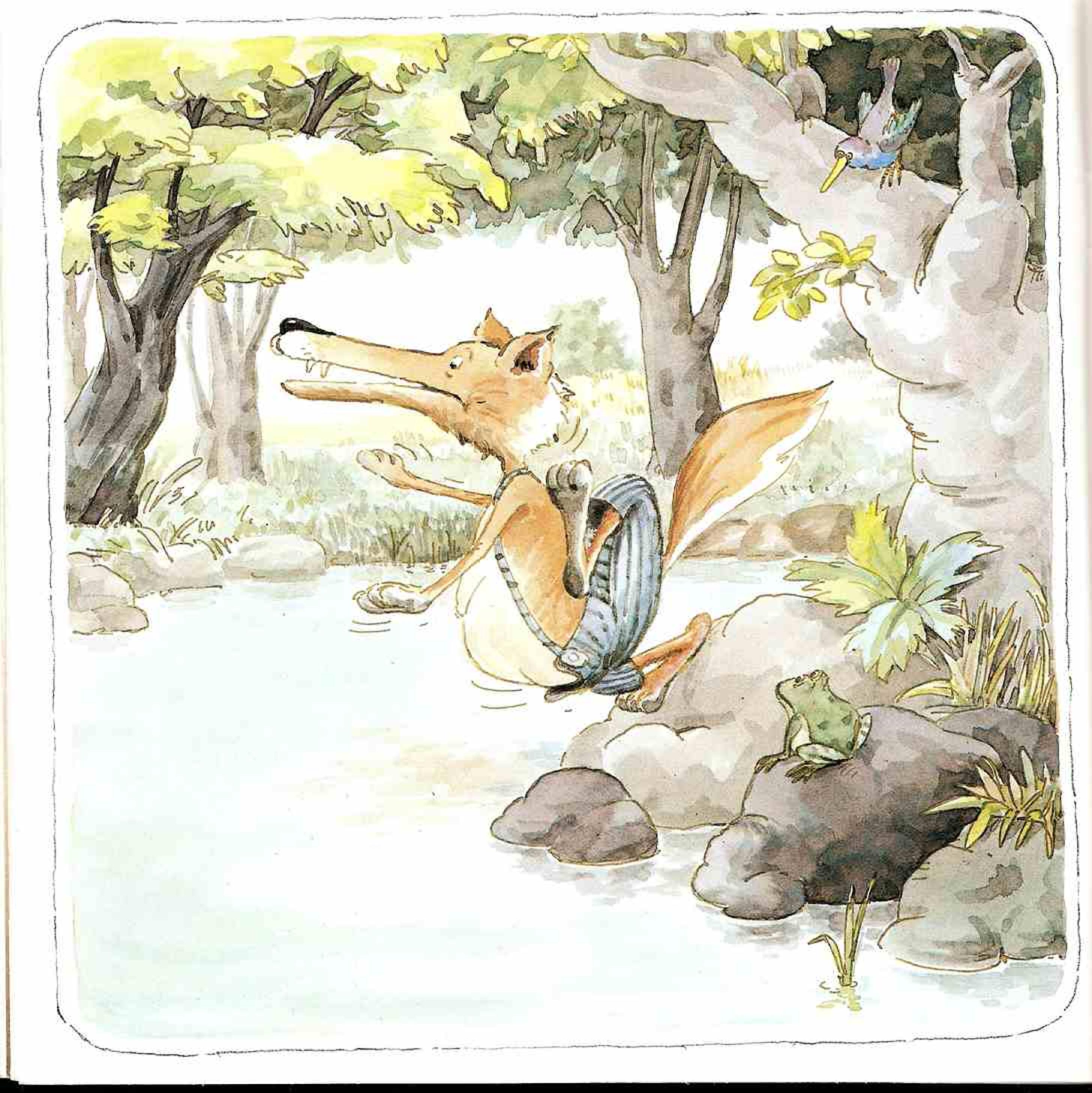
'Oh Father!' says Little Red Riding Hood. 'Thank you!'

Little Red Riding Hood and her father laugh and dance. They are very happy. They go to Grandmother's house. They eat bread and jam with Grandmother.



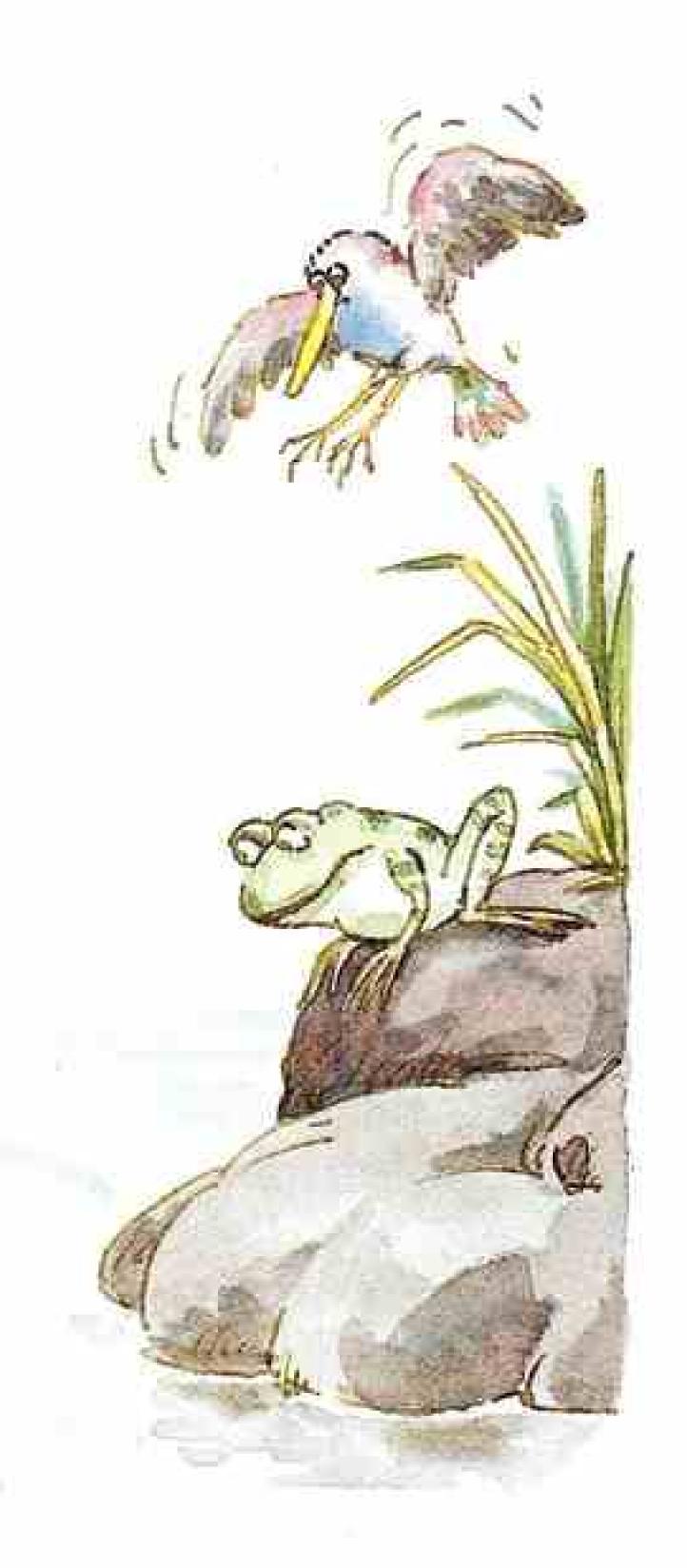






The wolf wakes up. He feels ill. He wants to drink some water. He goes to the river but he falls in the water! SPLASH! Down and down he goes.

Little Red Riding Hood, Grandmother and the woodcutter don't see him again.



# Activities







b

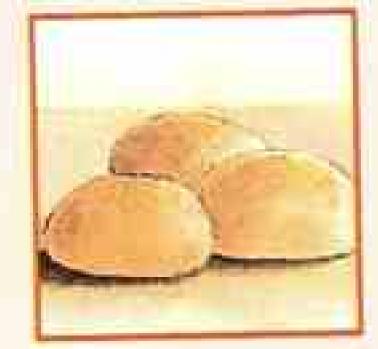


(



- 1 coat
- 2 forest
- 3 bread
- 4 jam
- 5 tummy
- 6 axe

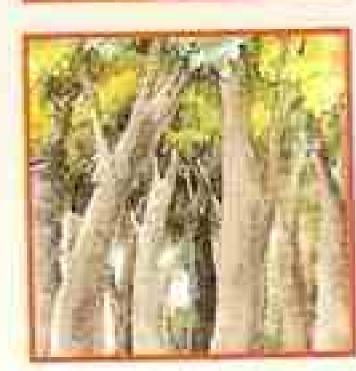


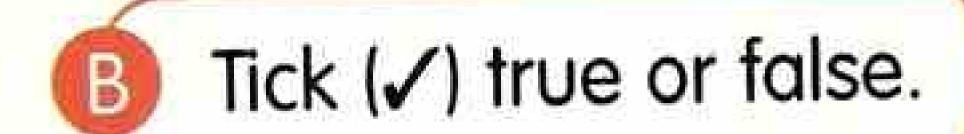


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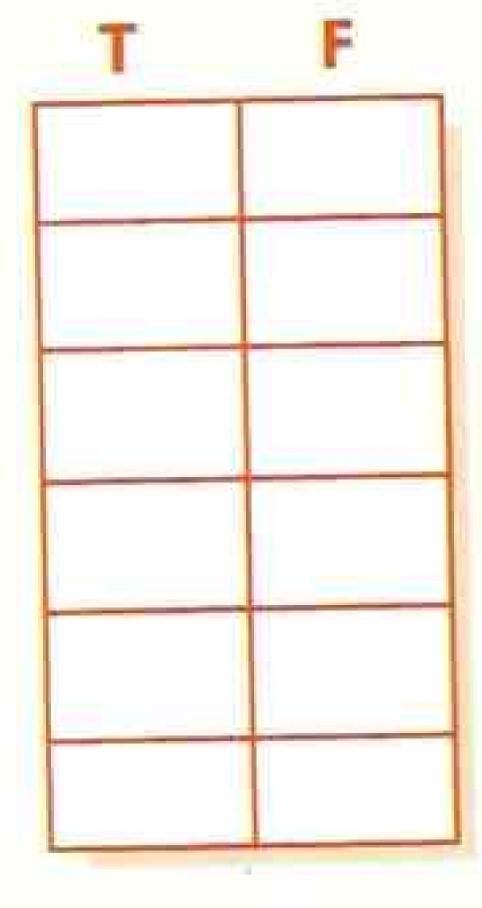


f





- 1 Little Red Riding Hood has got a red coat.
- 2 Grandmother lives in the forest.
- 3 Little Red Riding Hood takes water to Grandmother.
- 4 The wolf jumps into the wardrobe.
- 5 Little Red Riding Hood eats the wolf.
- 6 The woodcutter has got an axe.



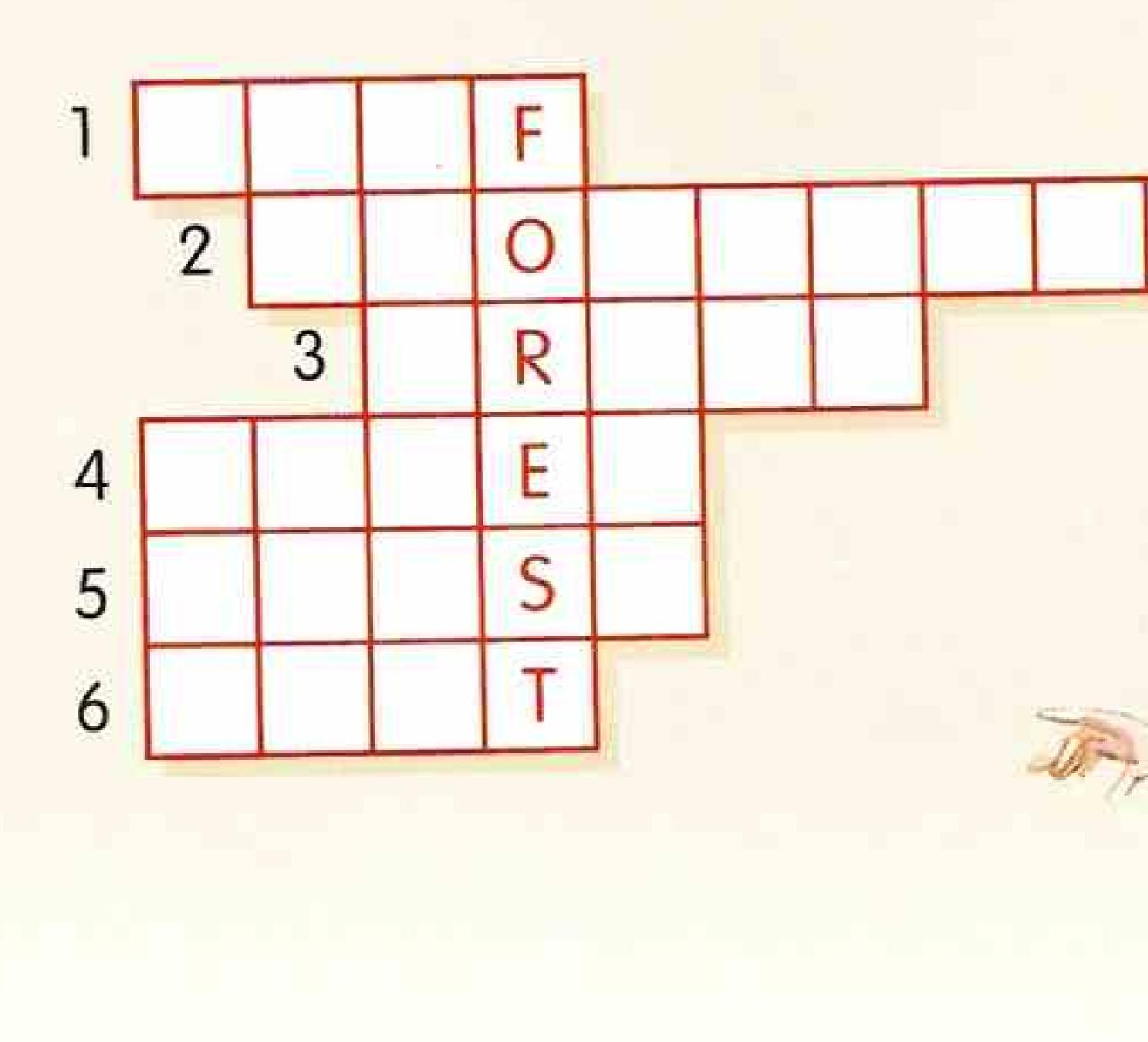


# bed door forest hood ill tummy wardrobe water

1	The wolf lives in the
2	Little Red Riding Hood has got a red coat. It has
	got a
3	Grandmother is in bed.
4	Grandmother jumps into the
5	The wolf is in Grandmother's
6	Little Red Riding Hood knocks on the
7	The woodcutter opens the wolf's
8	The wolf falls in the
2	









- The .... opens the wolf's tummy.
- 3 Little Red Riding Hood takes ..... and jam for Grandmother.
- 4 The wolf falls in the .....
- 5 Grandmother lives in a small ..... in the forest.
- 6 Little Red Riding Hood has got a red ..... .



axe bread door ears
forest hood little
teeth wardrobe wolf



S C D E S H O M D

K U O M W O L F E

A H O L I O I O P

J B R E A D T R E

P S W M X E T E S

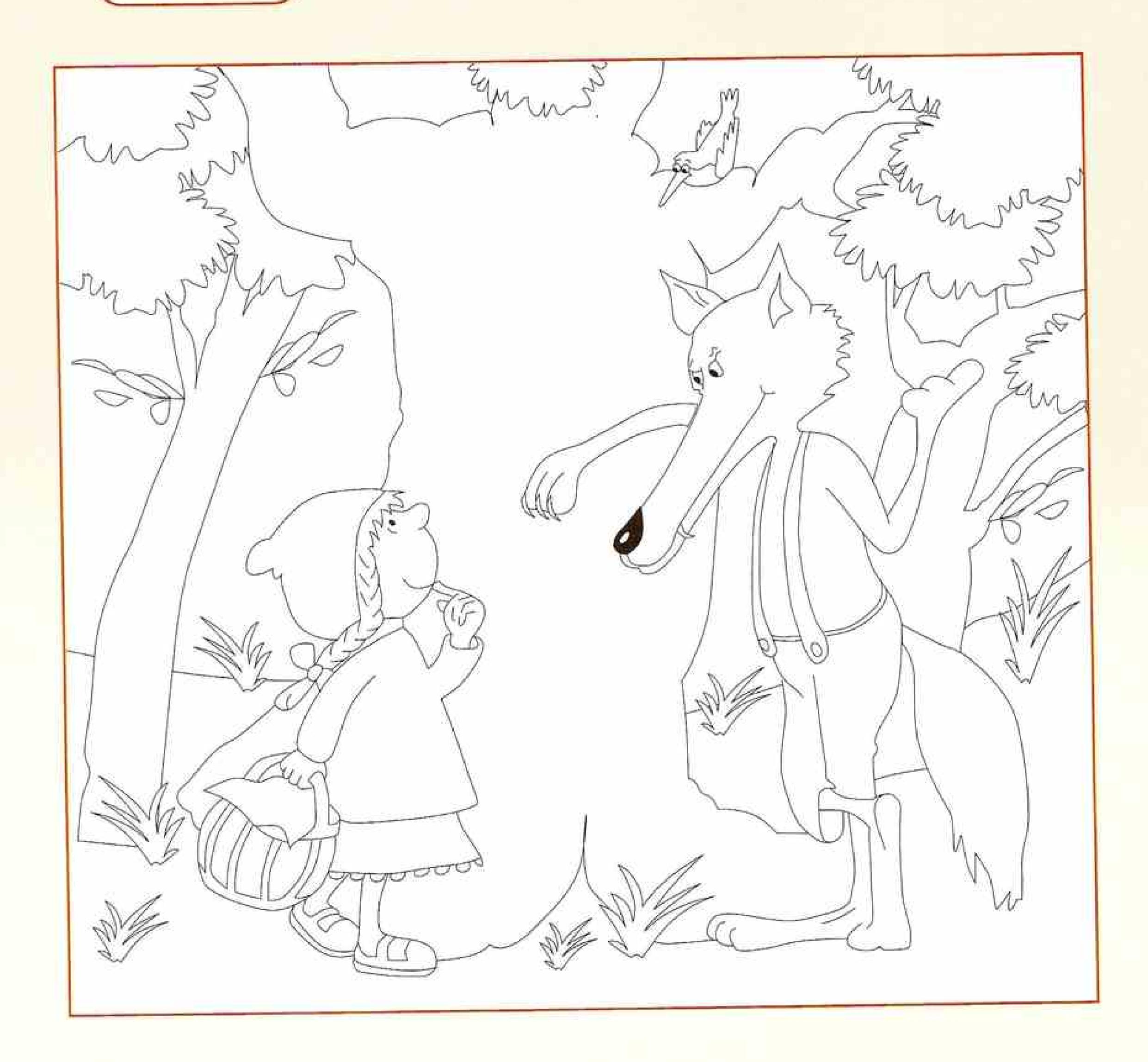
B I C K E T L S I

E A R S T E E T H

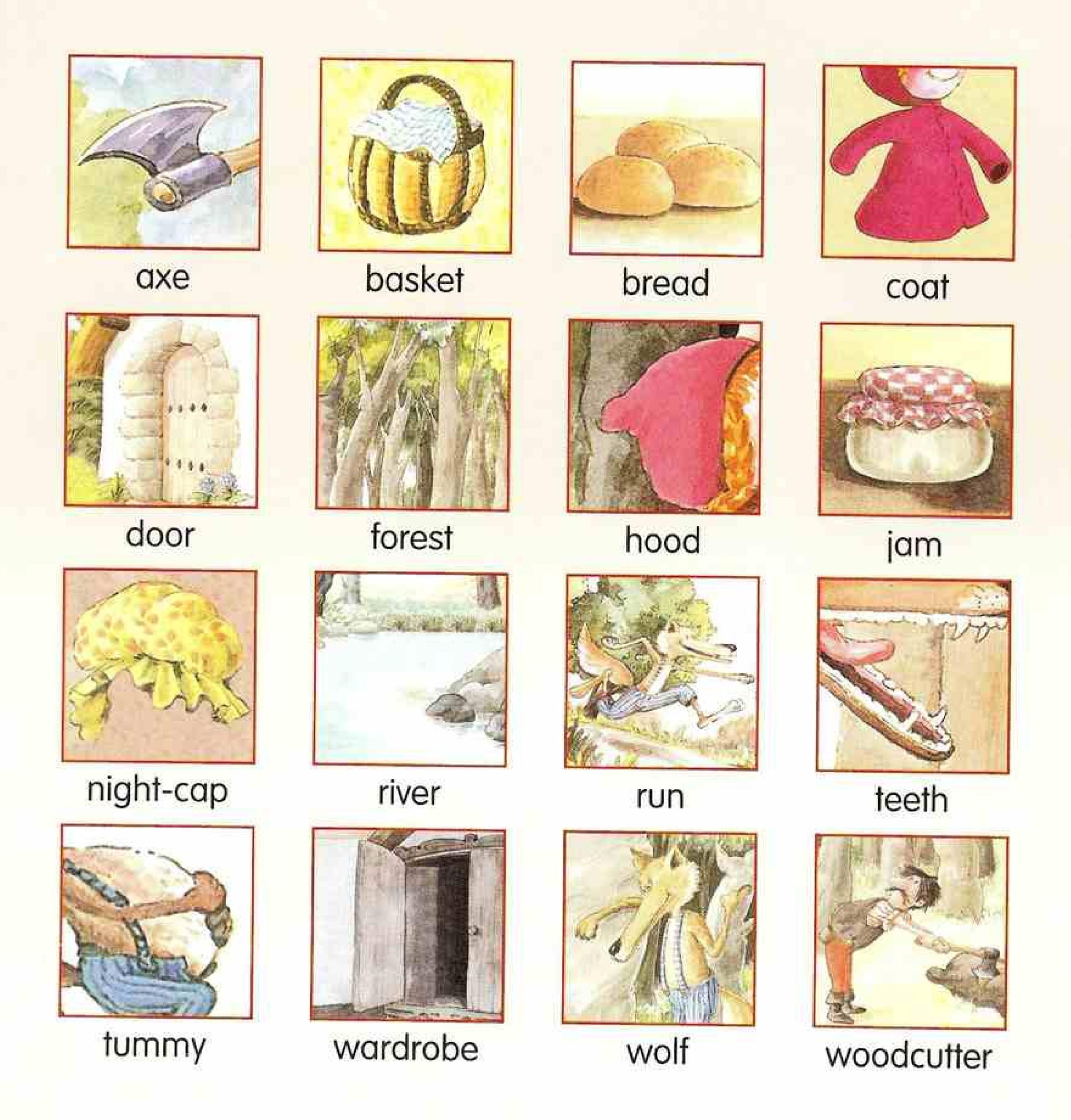
O W A R D R O B E



# Colour.



# Picture Glossary



# PRIMARY CLASSIC READERS

# Little Red Riding Hood

LEVEL 1

Little Red Riding Hood is the adventure of an adorable little girl with a red coat who goes to visit her sick grandmother and meets a greedy wolf on the way.

New Editions Primary Classic Readers is a three-level series of classic tales comprising some of the best-loved children's stories. The stories have been retold and carefully adapted for each level. The books are graded in terms of vocabulary and grammar to reflect students' capabilities at each level, making reading for pleasure in English simple and enjoyable.

# Each book contains:

- full-colour illustrations alongside the text to support students in their reading and increase motivation.
- a five-page activity section designed to revise and consolidate the vocabulary found in each tale.
- a picture glossary at the back to build up students' vocabulary.
- an accompanying CD with each tale narrated by professional actors.



